



MEMBROS DA CPA
PROF. MS. CESAR AUGUSTUS L.L. DE FREITAS
PROF. MS. GIOVANNI GONDIM
PROF. MS. ANTÔNIO EVALDO

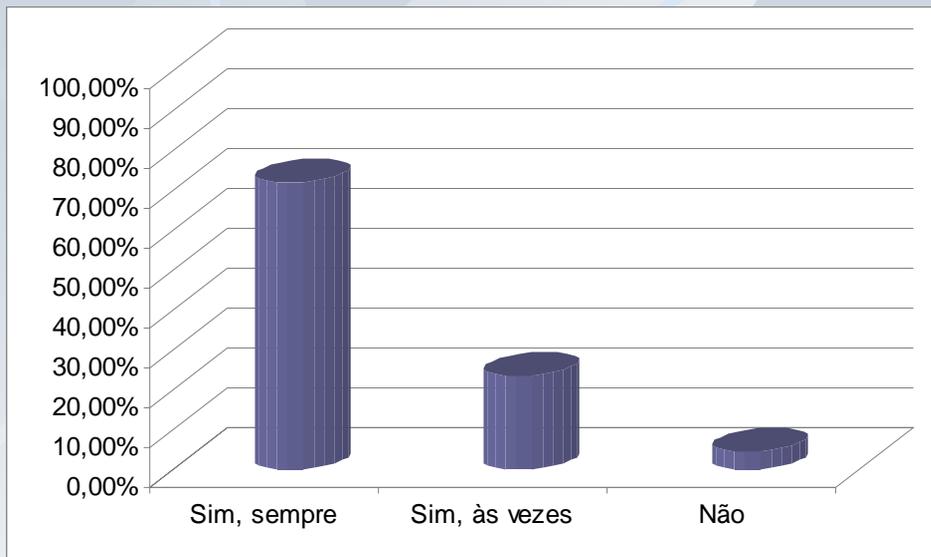
UNIVERSO PESQUISADO: 922 DISCENTES



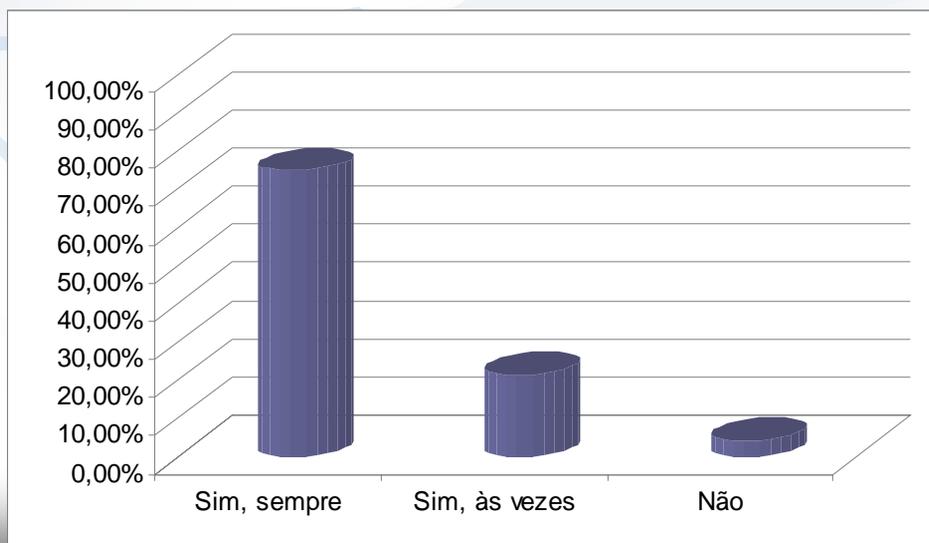
COMUNICAÇÃO SOCIAL

O professor demonstra planejar as aulas que ministra?

PUBLICIDADE E PROPAGANDA

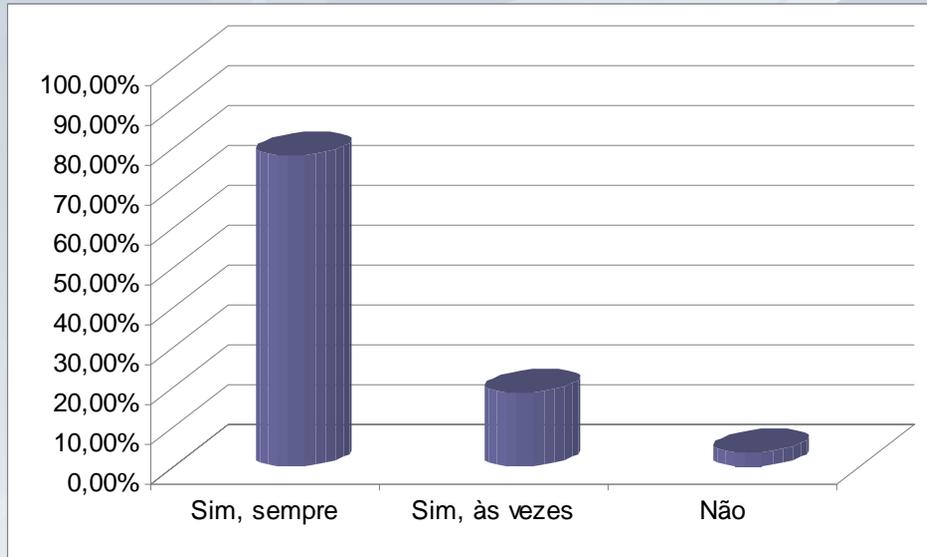


JORNALISMO

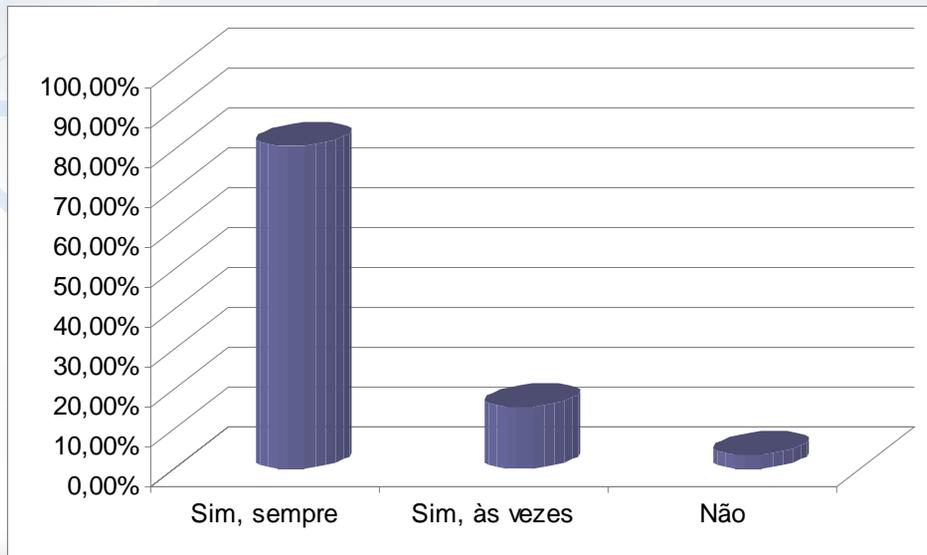


O professor demonstra dominar o conteúdo da disciplina que ministra?

PUBLICIDADE E PROPAGANDA

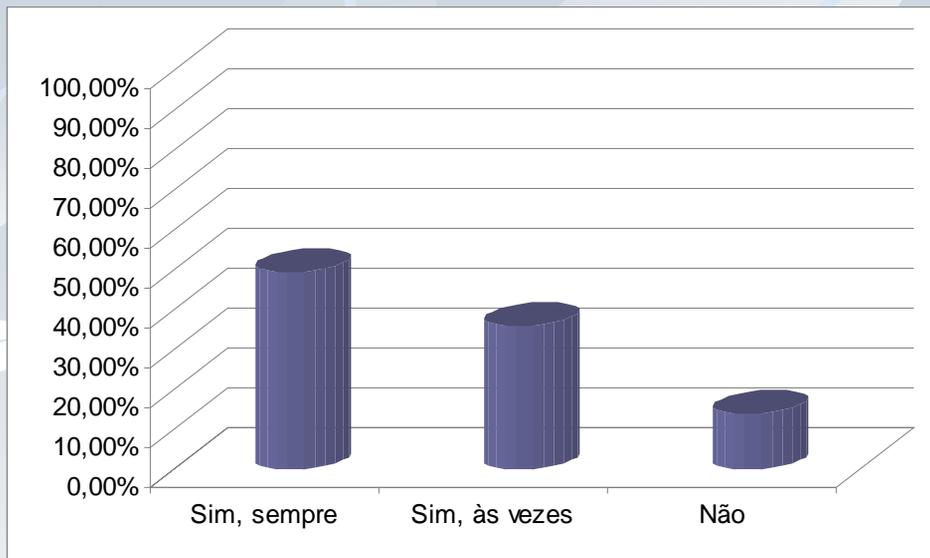


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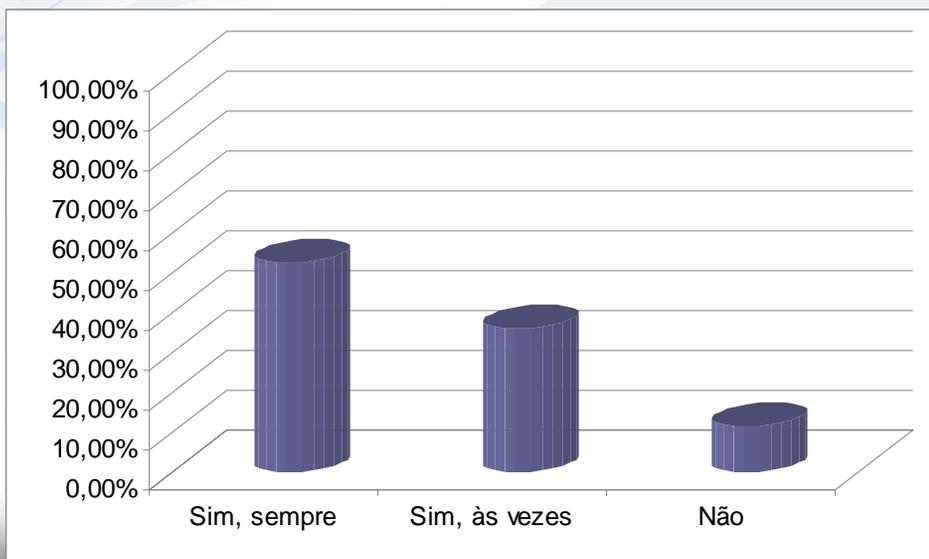


As aulas do professor despertam seu interesse para o estudo e a pesquisa?

PUBLICIDADE E PROPAGANDA

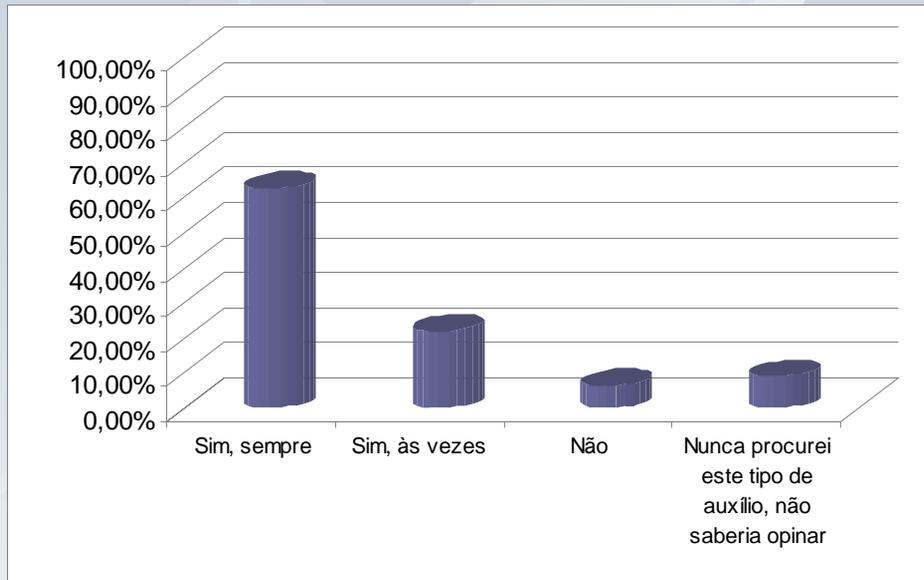


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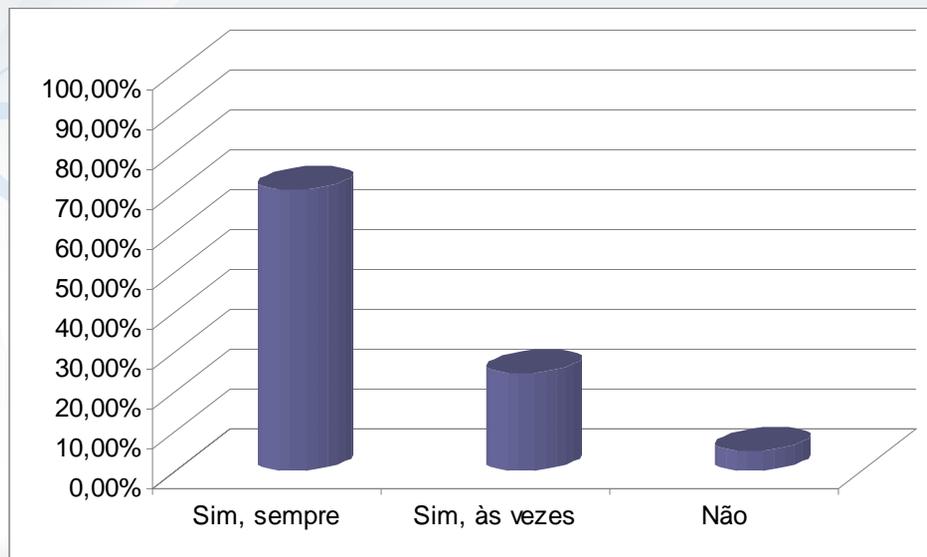


O professor se mostra disponível para atender e retirar dúvidas, inclusive fora do ambiente de sala de aula?

PUBLICIDADE E PROPAGANDA

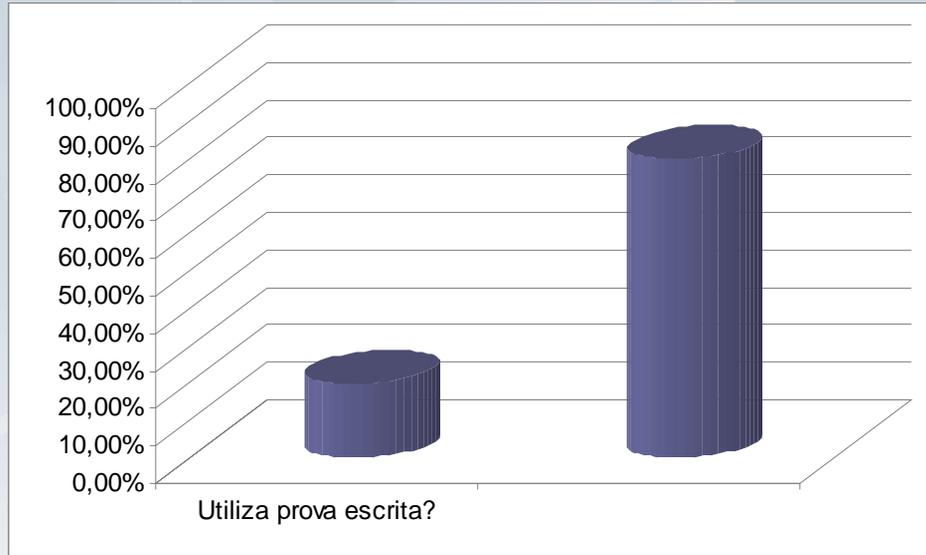


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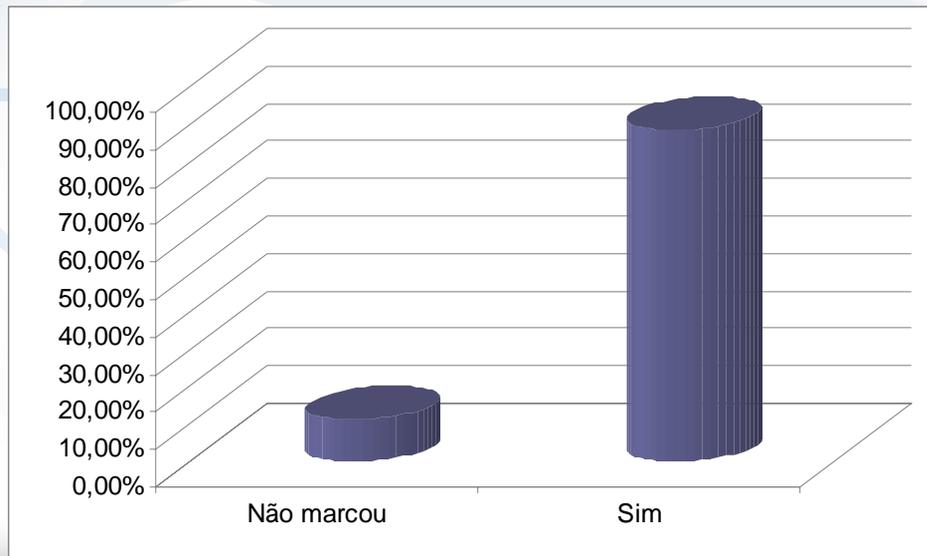


Utiliza prova escrita?

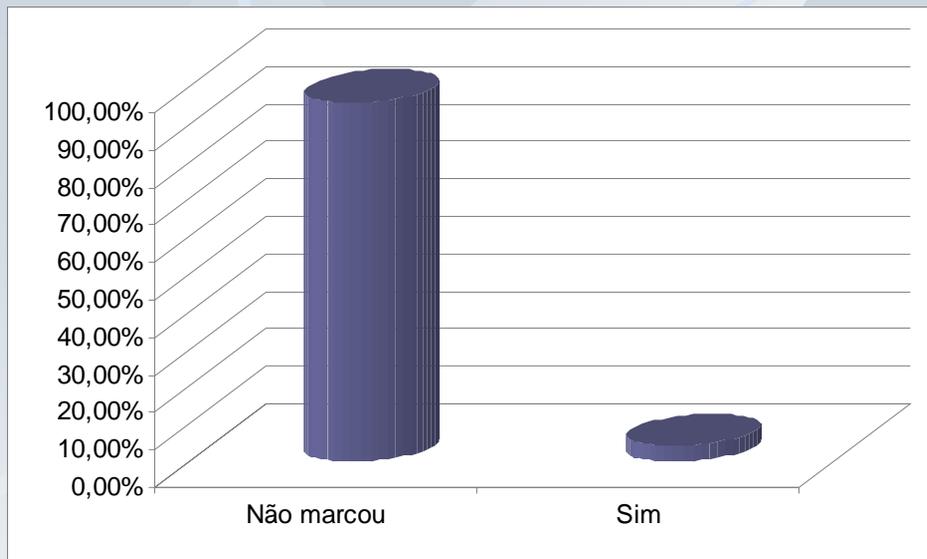
PUBLICIDADE E PROPAGANDA



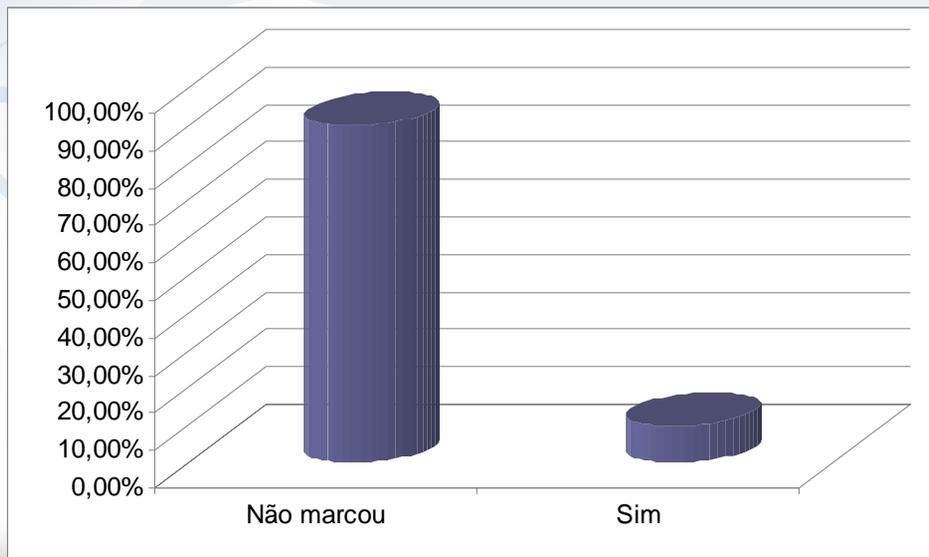
JORNALISMO



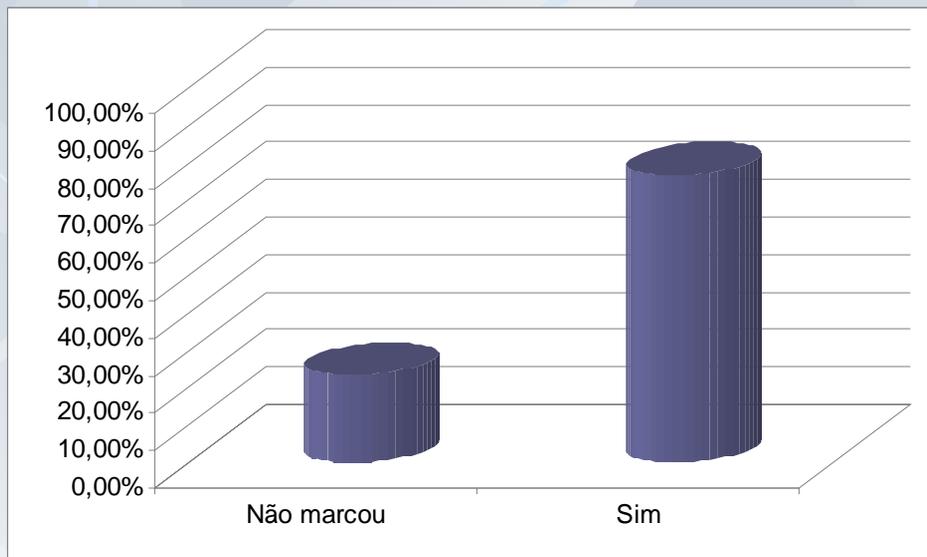
Utiliza prova oral? PUBLICIDADE E PROPAGANDA



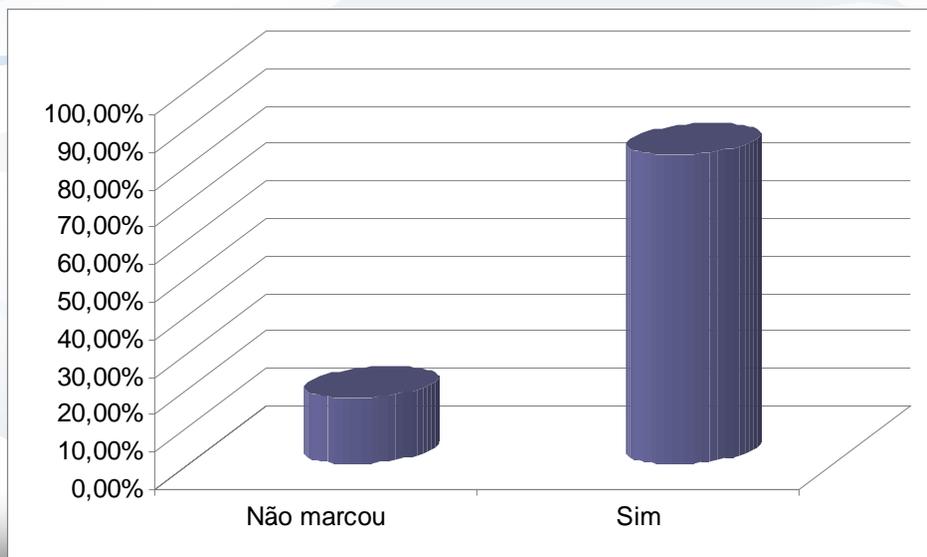
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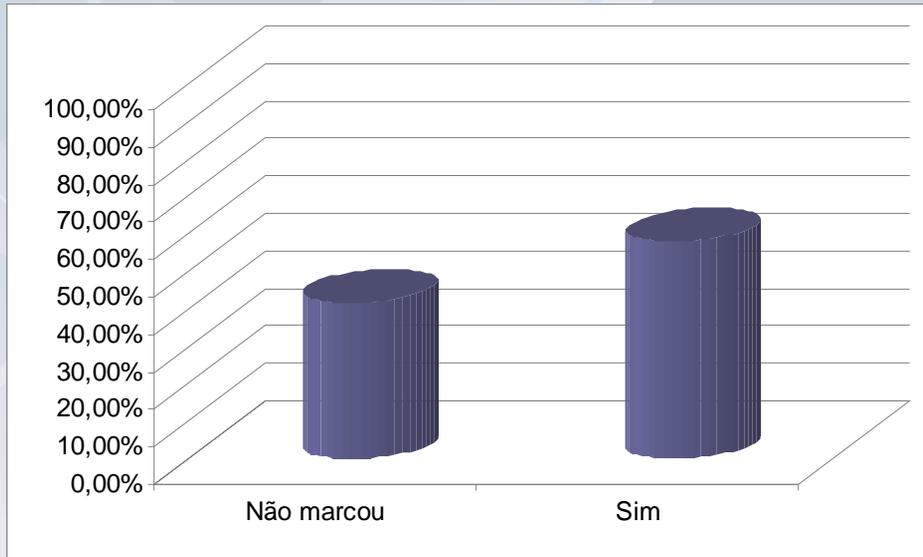
Utiliza trabalho em grupo? PUBLICIDADE E PROPAGANDA



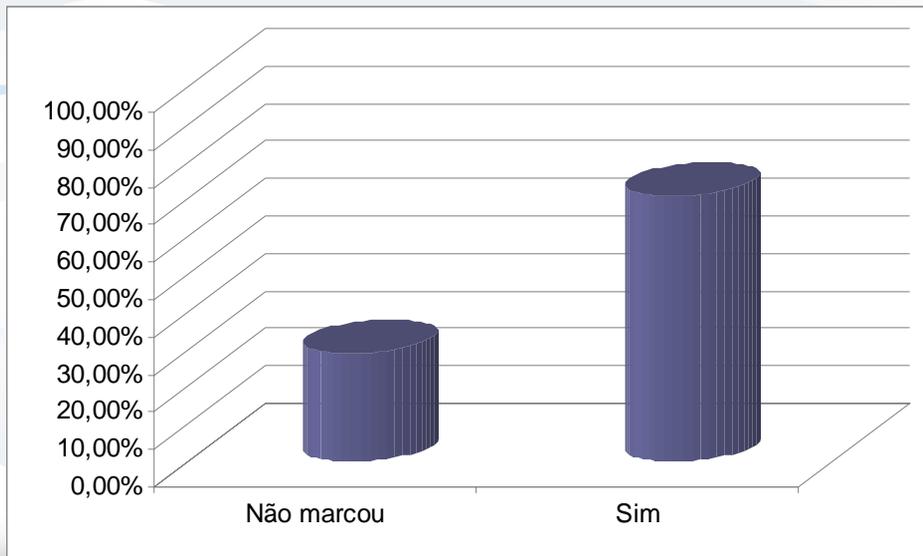
JORNALISMO



Utiliza trabalho individual? PUBLICIDADE E PROPAGANDA

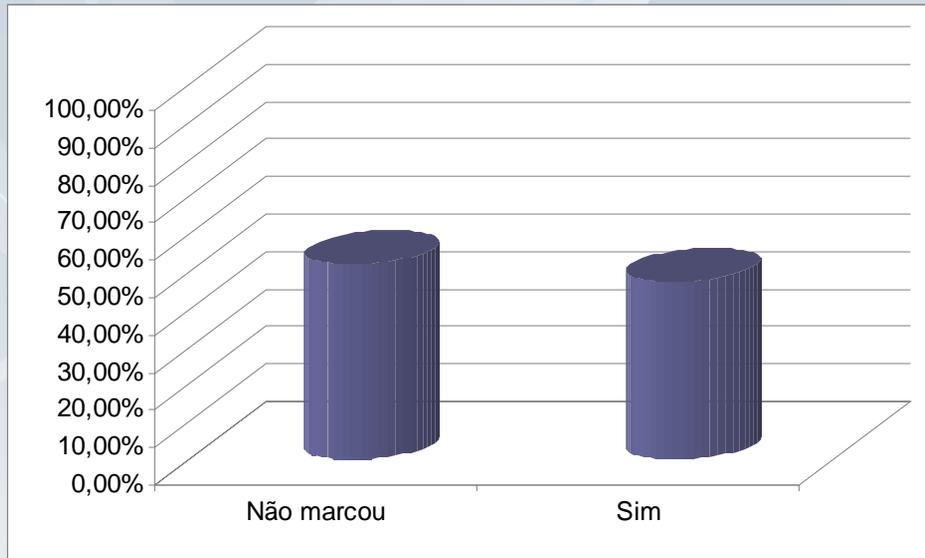


JORNALISMO

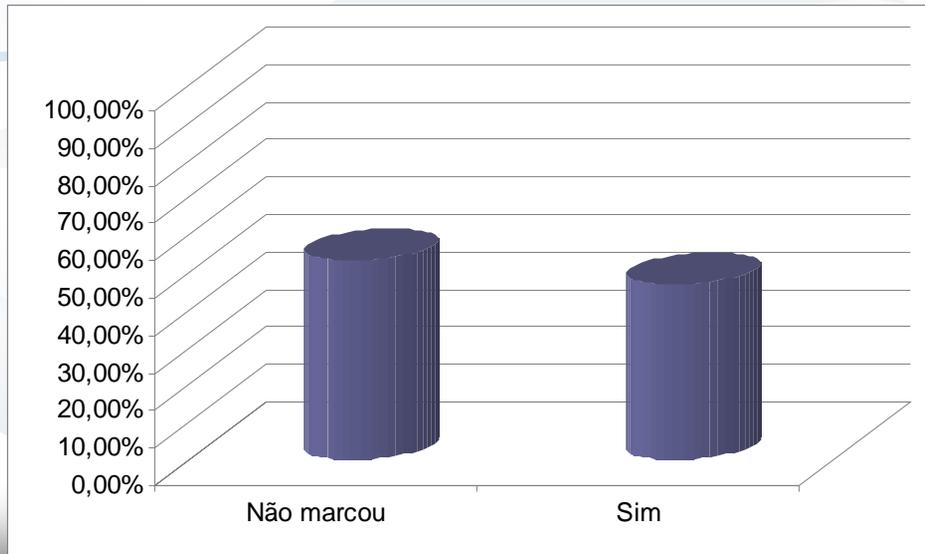


Utiliza participação do aluno em sala de aula?

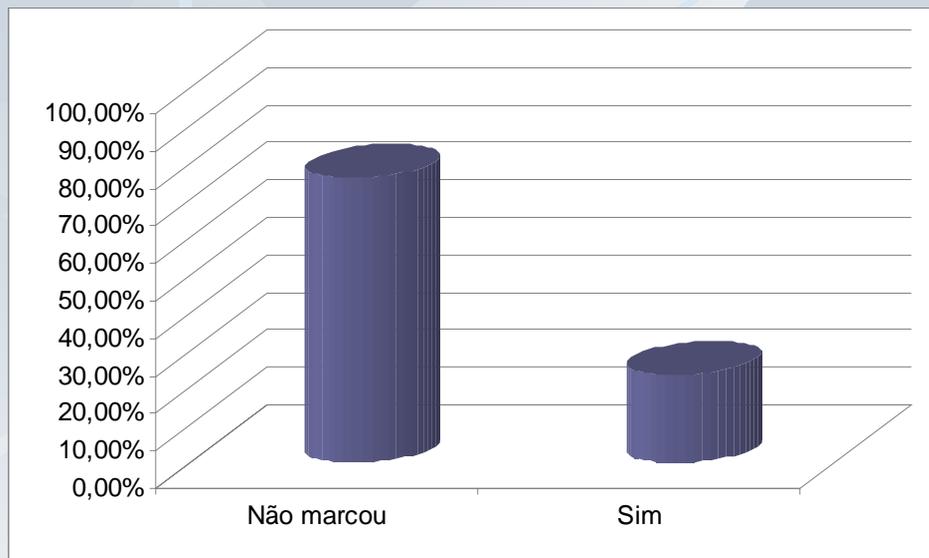
PUBLICIDADE E PROPAGANDA



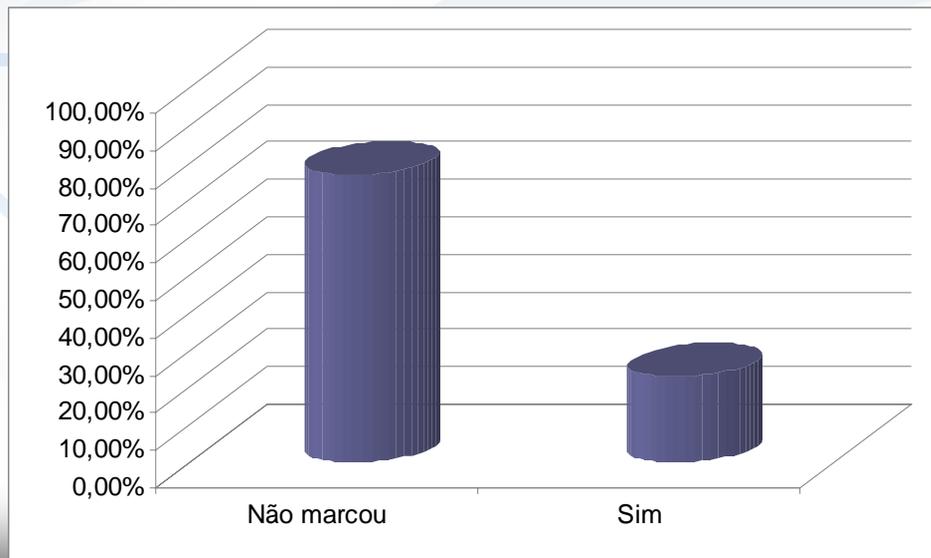
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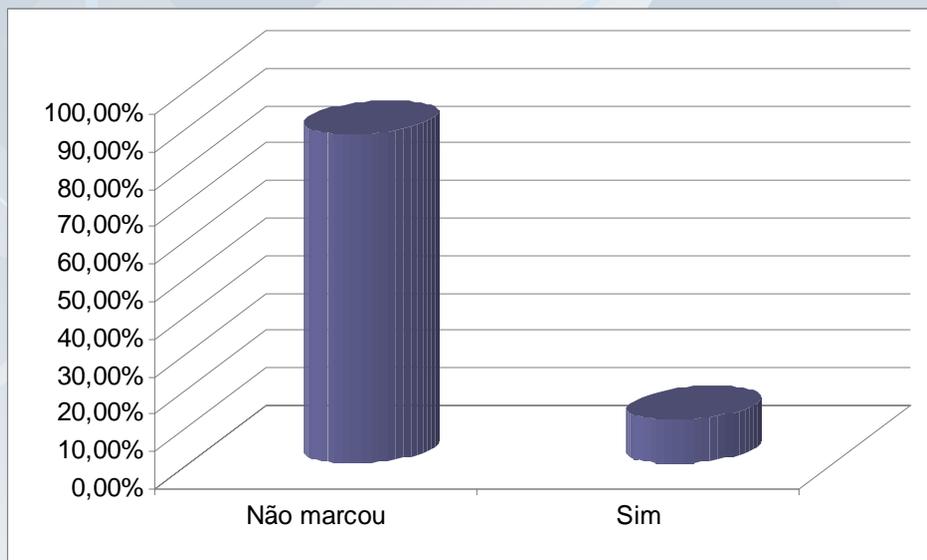
Utiliza atividades extra sala? PUBLICIDADE E PROPAGANDA



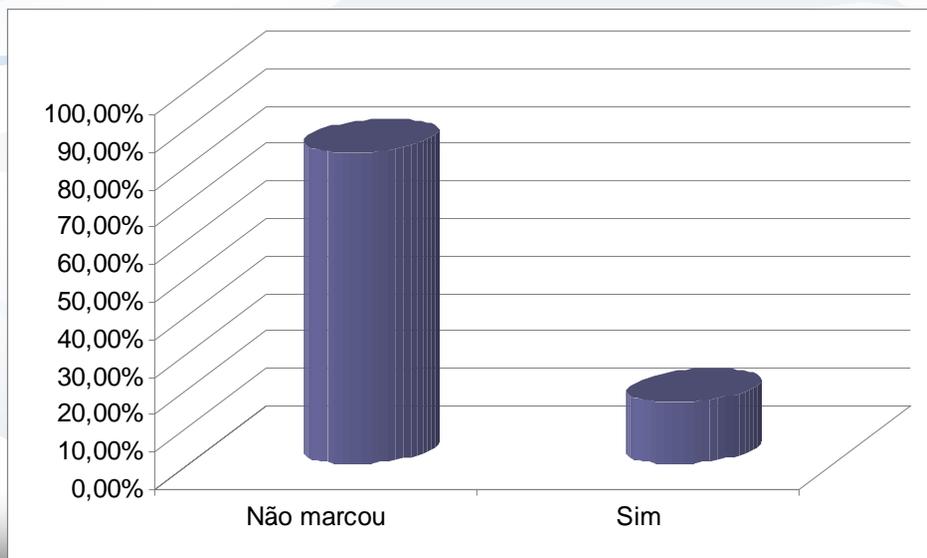
JORNALISMO



Utiliza outros instrumentos? PUBLICIDADE E PROPAGANDA

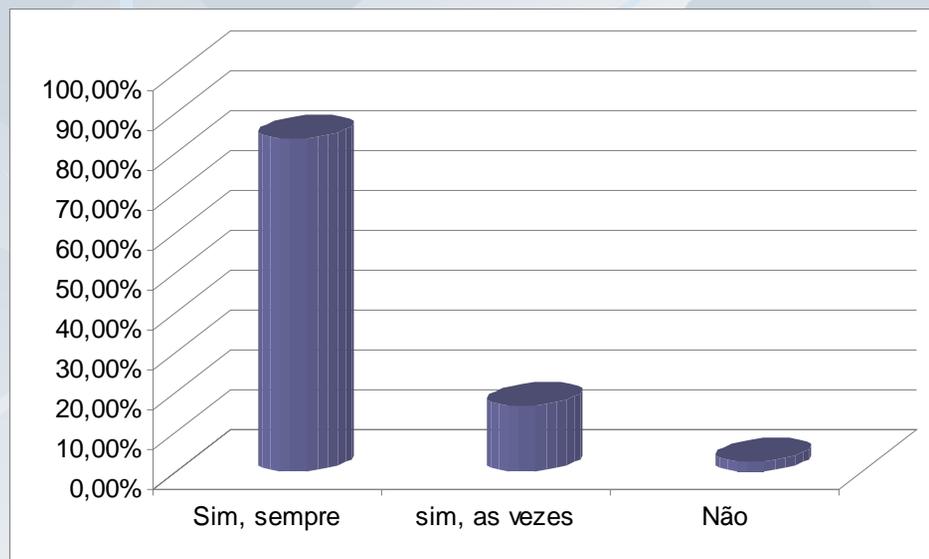


JORNALISMO

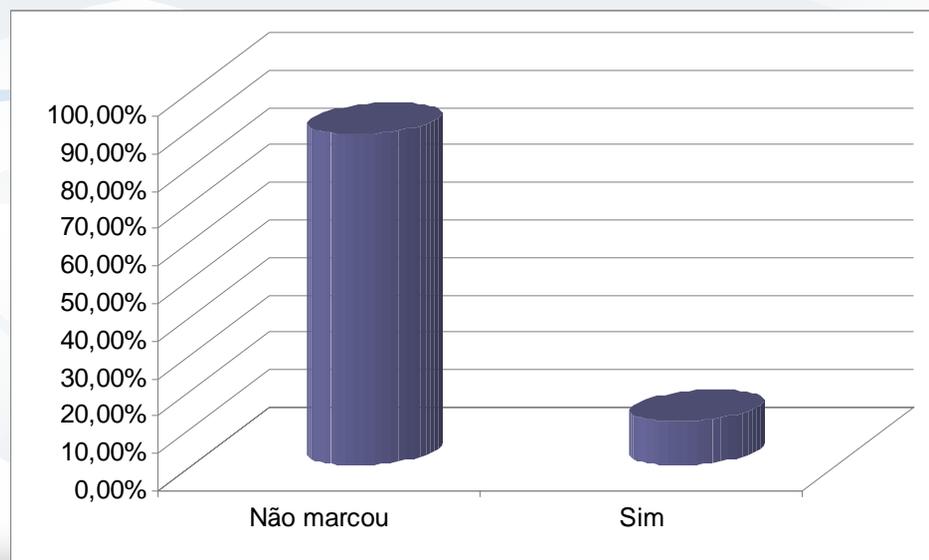


O professor é pontual (cumpre horários)?

PUBLICIDADE E PROPAGANDA

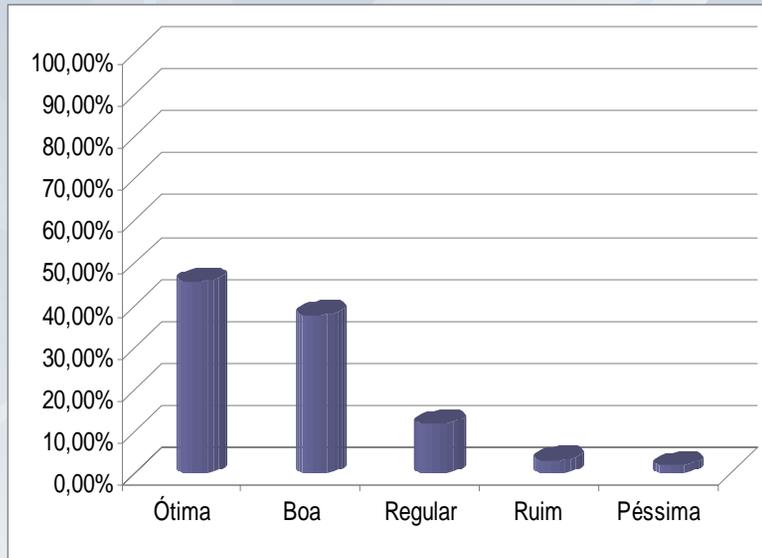


JORNALISMO

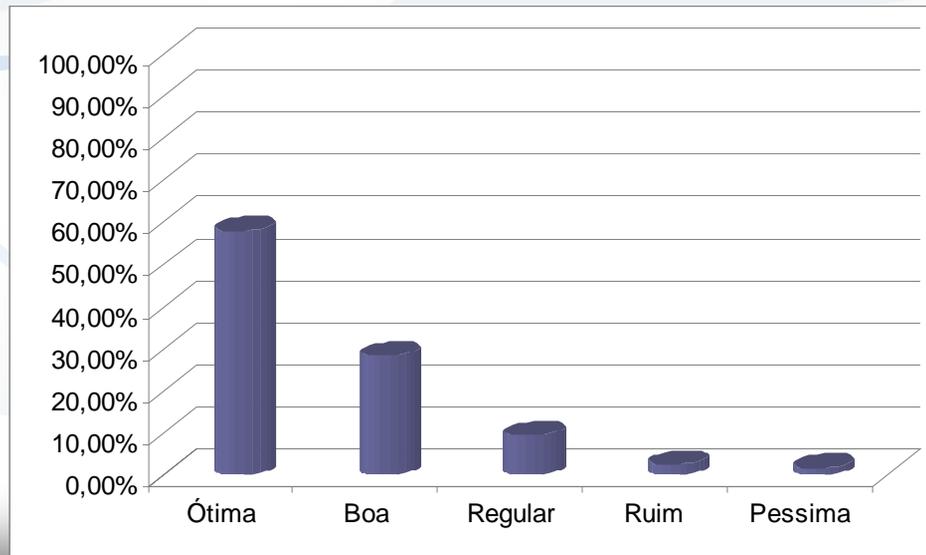


Você considera que a relação do professor com a turma é:

PUBLICIDADE E PROPAGANDA



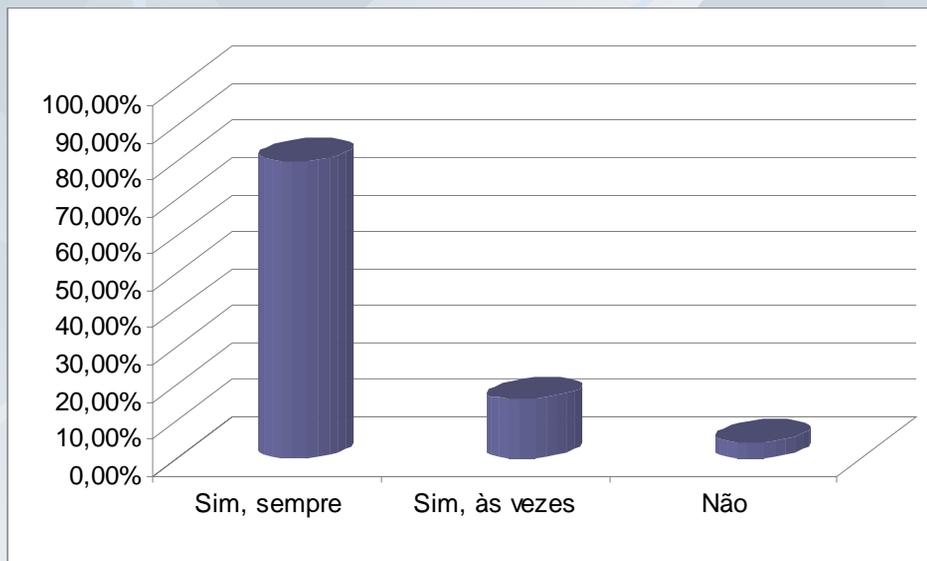
JORNALISMO



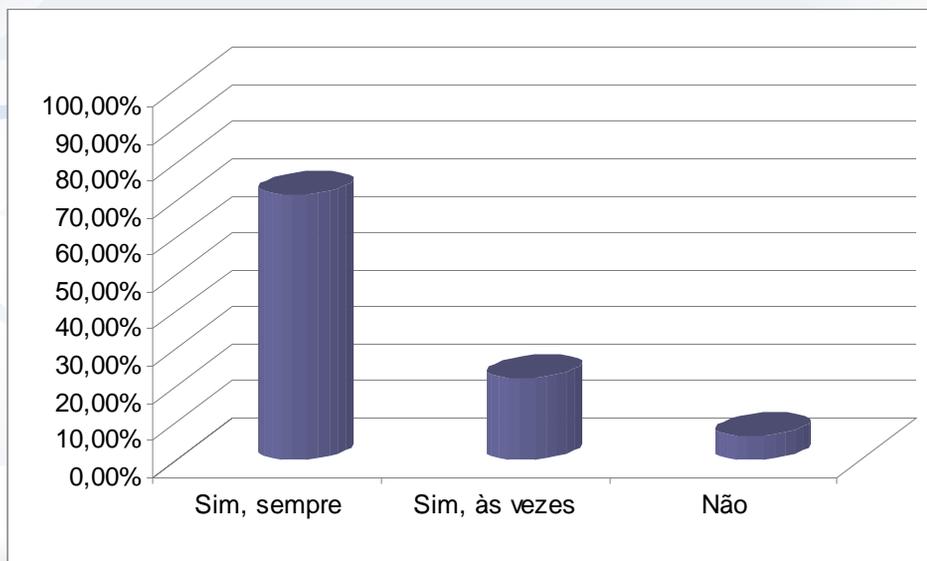
The background features a light blue, stylized pattern of overlapping leaves and stems, creating a textured, organic feel. The leaves are rendered in various shades of light blue and white, with some darker blue outlines for the stems and veins.

CIÊNCIAS BIOLÓGICAS

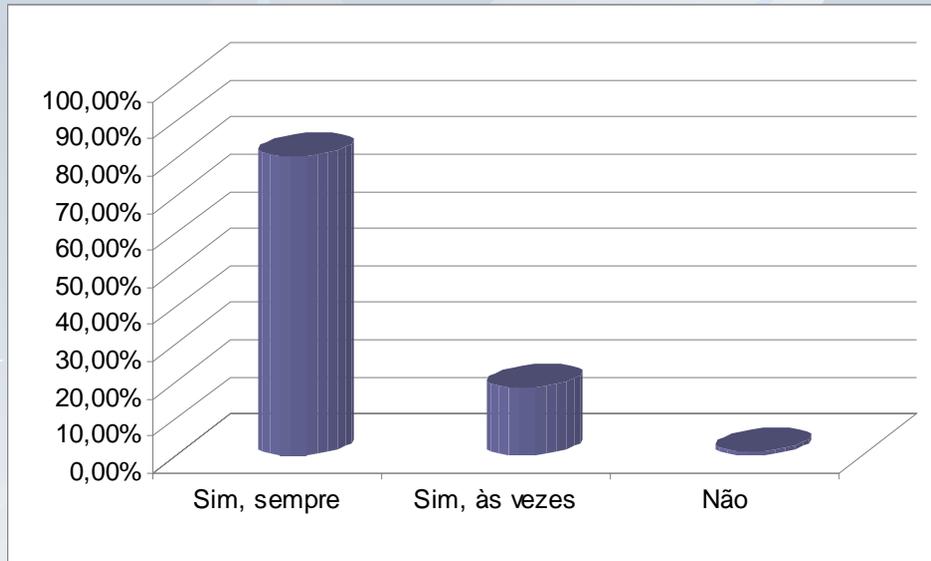
O professor demonstra planejar as aulas que ministra? BIOLOGIA - LICENCIATURA



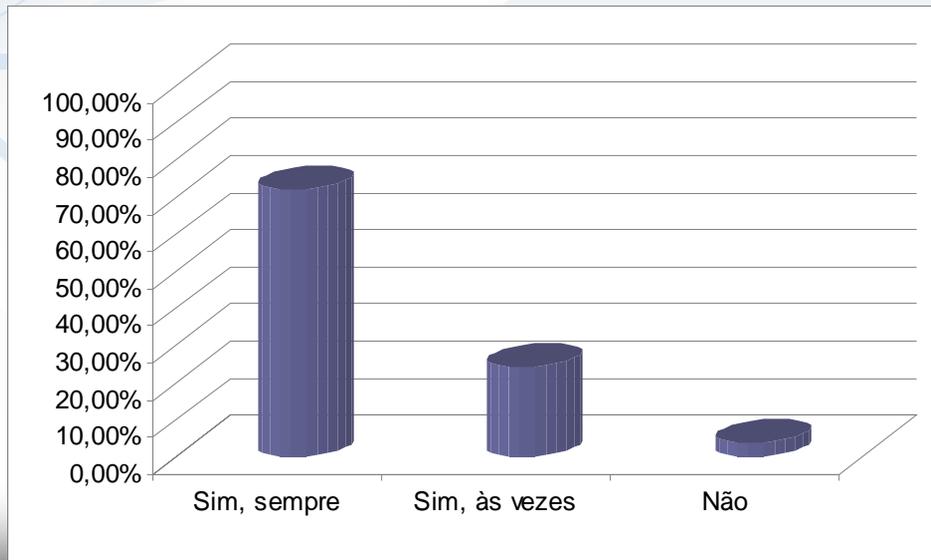
BIOLOGIA - BACHALERADO



O professor demonstra dominar o conteúdo da disciplina que ministra? BIOLOGIA - LICENCIATURA

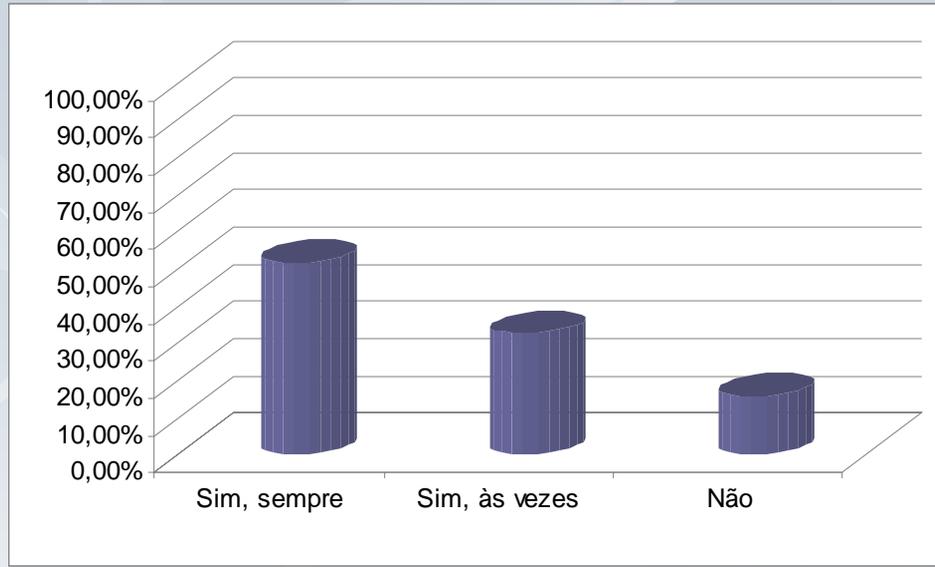


BIOLOGIA - BACHALERADO

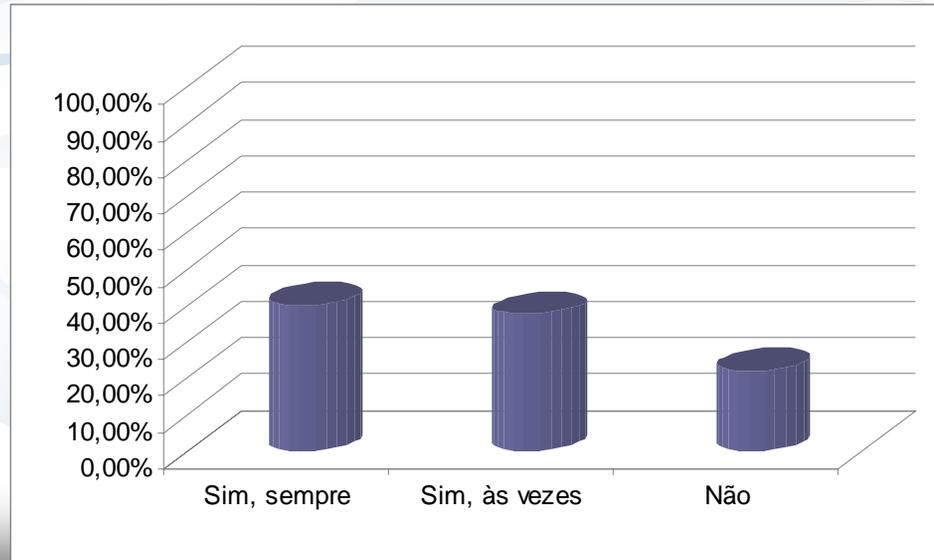


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BIOLOGIA - LICENCIATURA

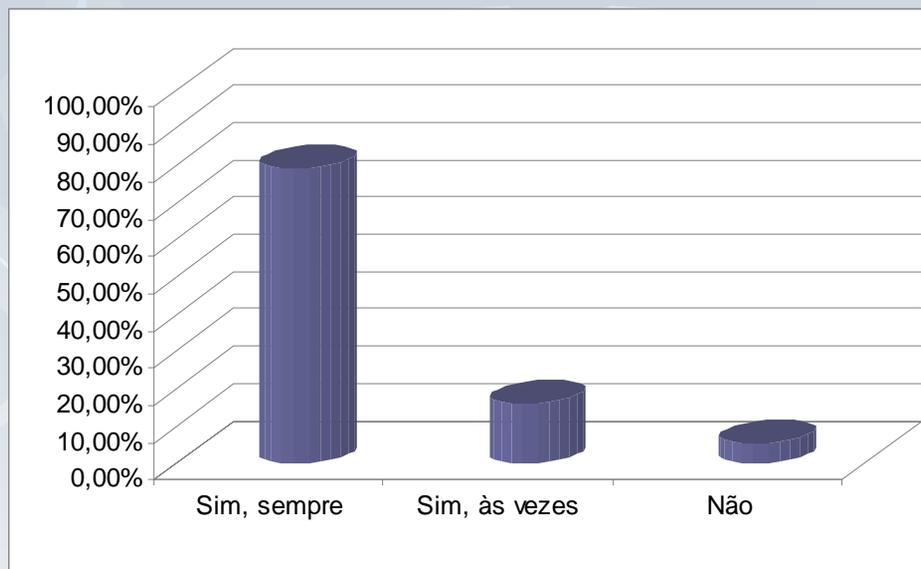


BIOLOGIA - BACHALERADO

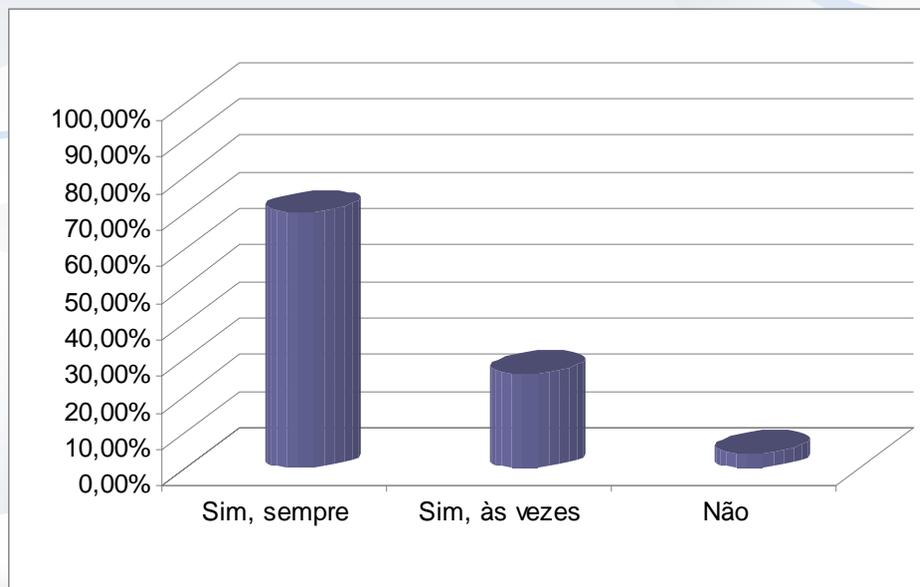


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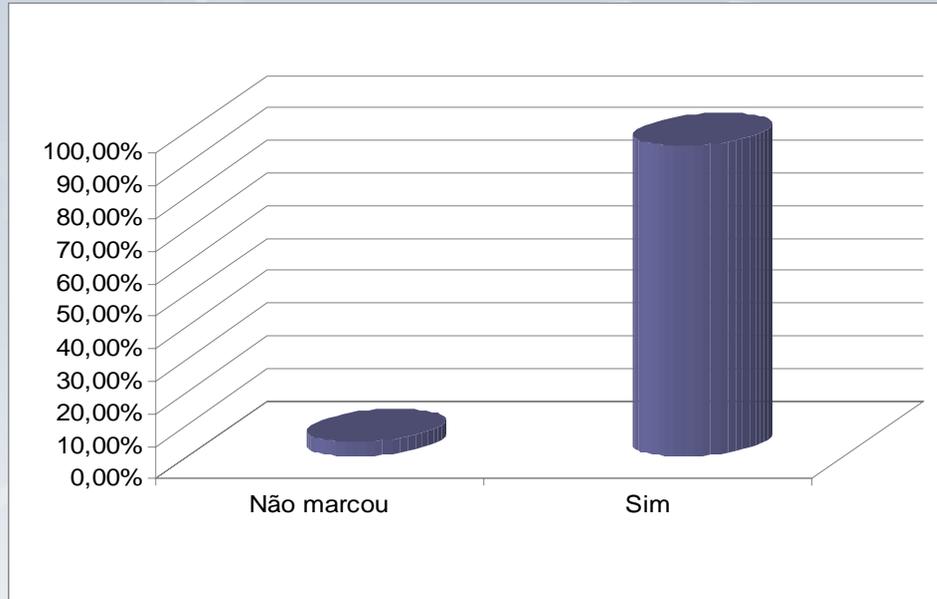
BIOLOGIA - LICENCIATURA



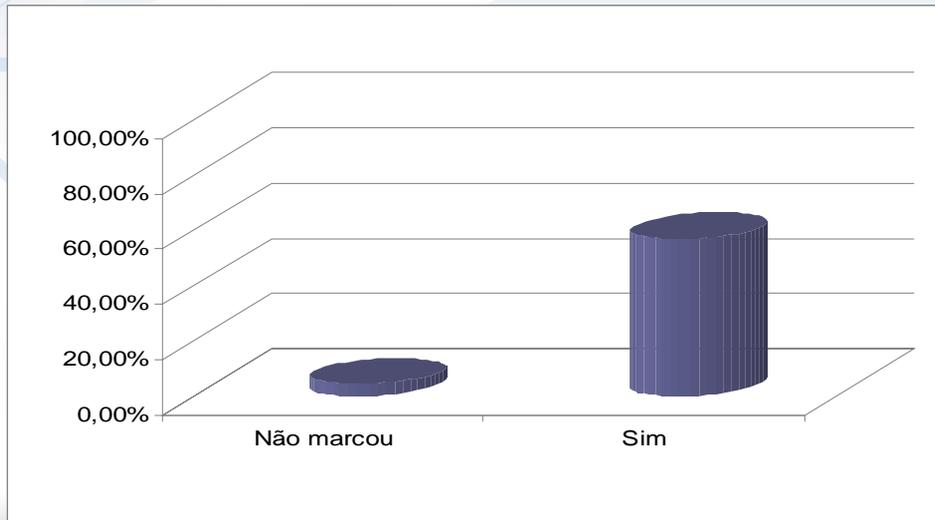
BIOLOGIA -BACHALERADO



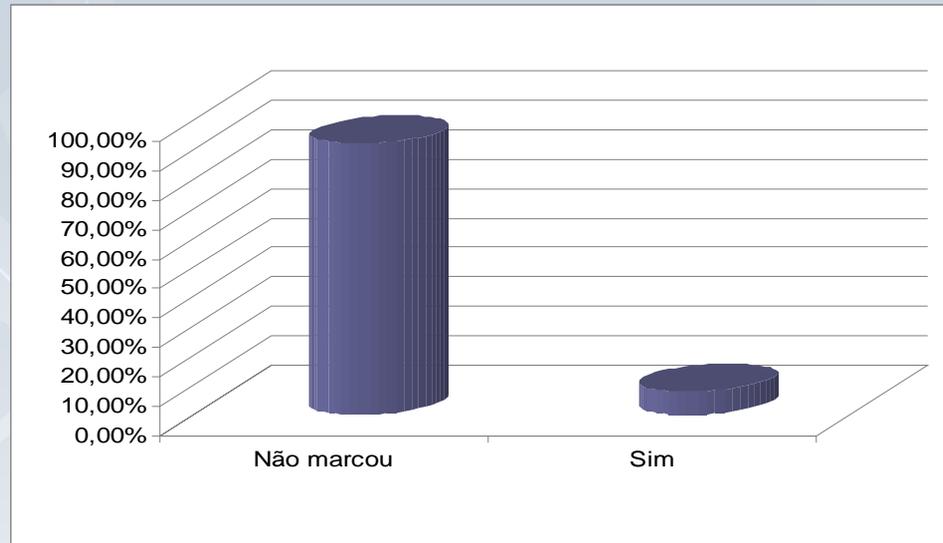
Utiliza prova escrita? BIOLOGIA - LICENCIATURA



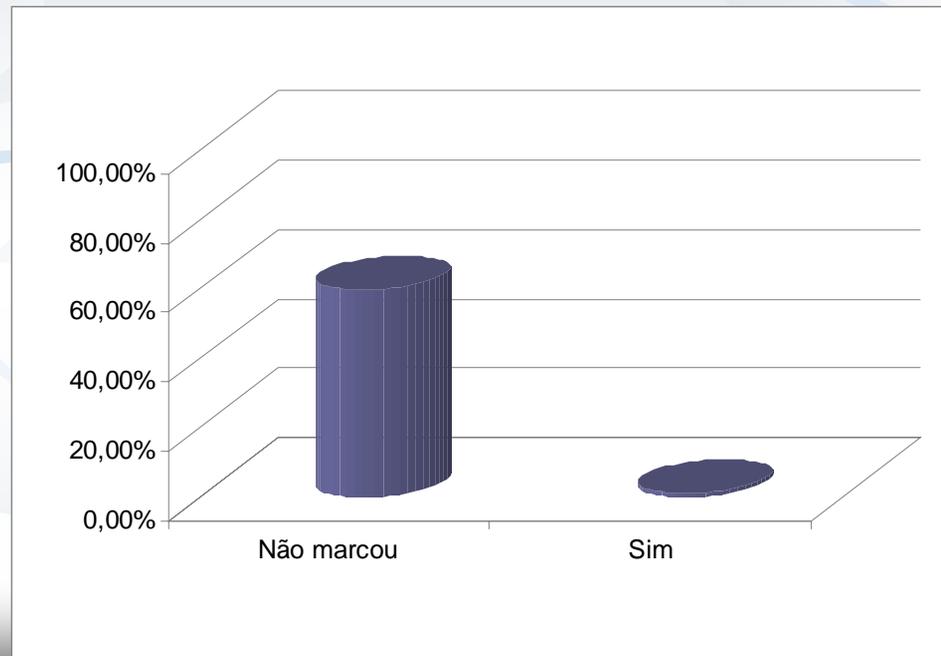
BIOLOGIA - BACHALERADO



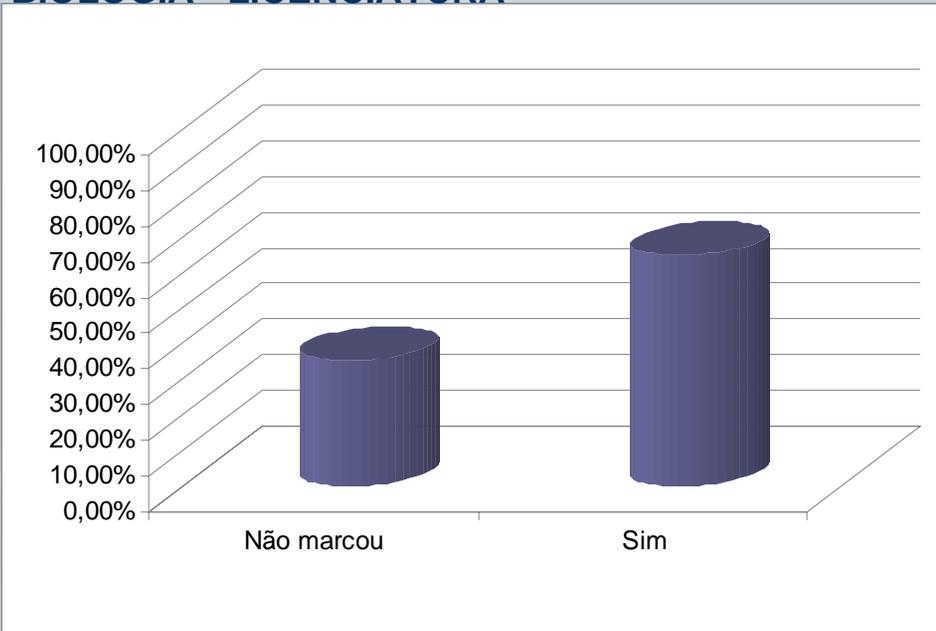
Utiliza prova oral? BIOLOGIA - LICENCIATURA



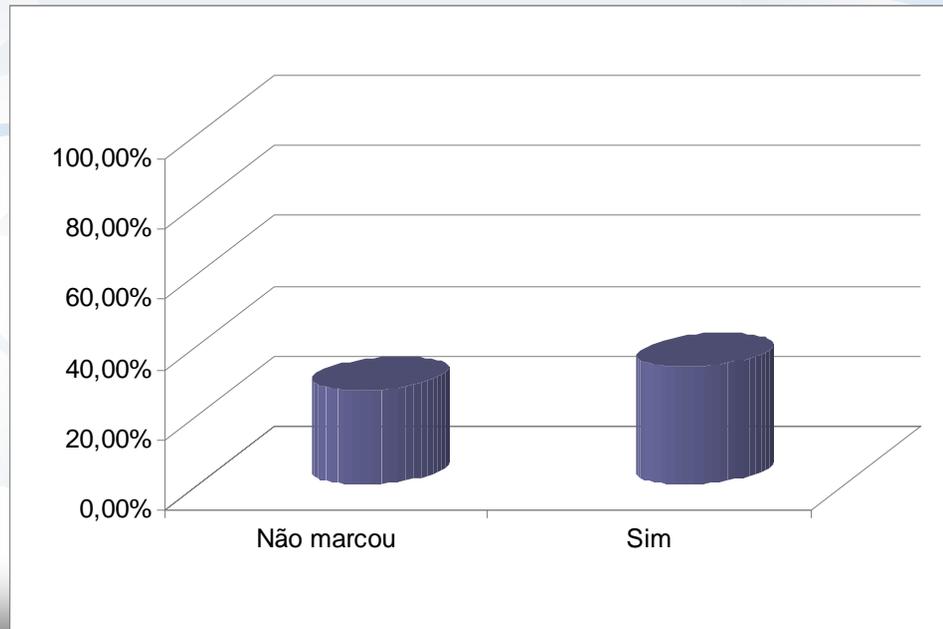
BIOLOGIA - BACHALERADO



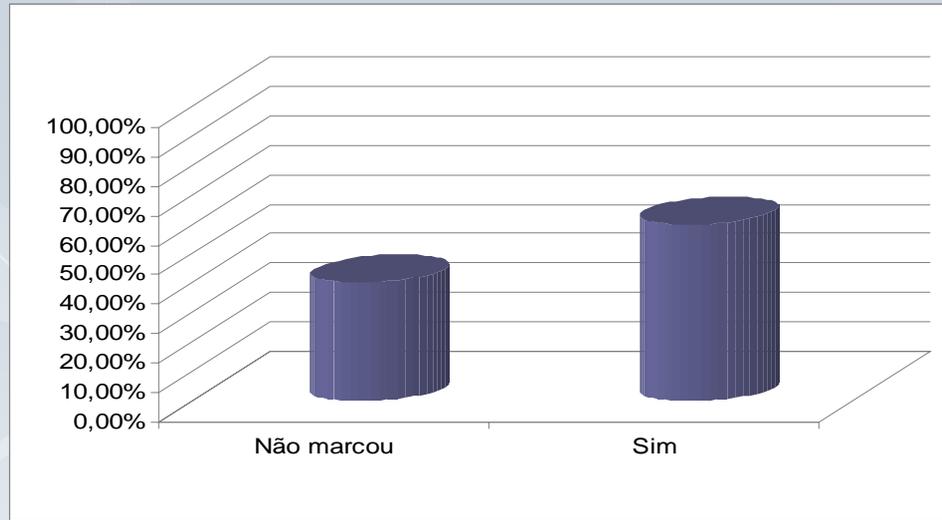
Utiliza trabalho em grupo? BIOLOGIA - LICENCIATURA



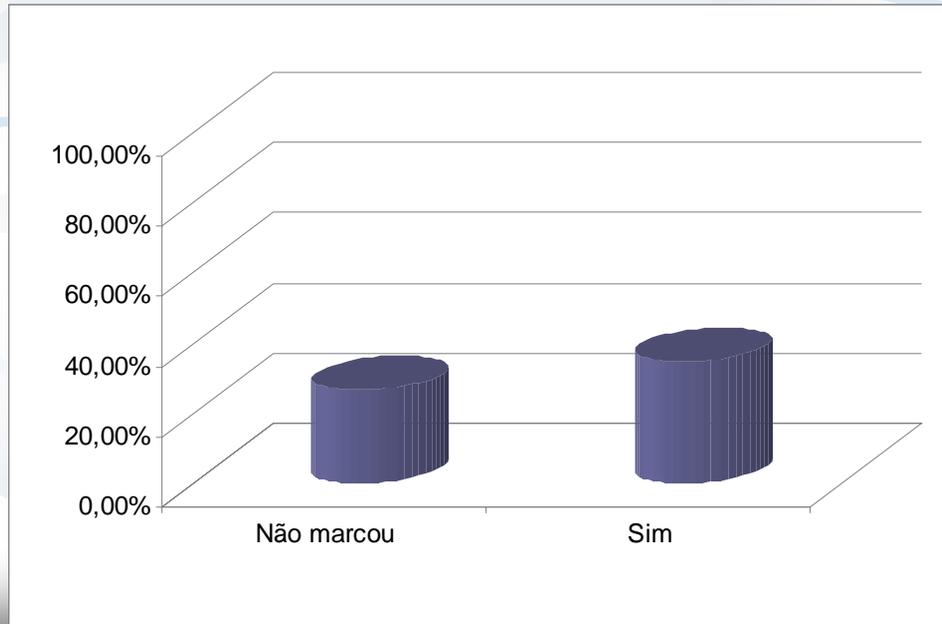
BIOLOGIA - BACHALERADO



Utiliza trabalho individual? BIOLOGIA - LICENCIATURA



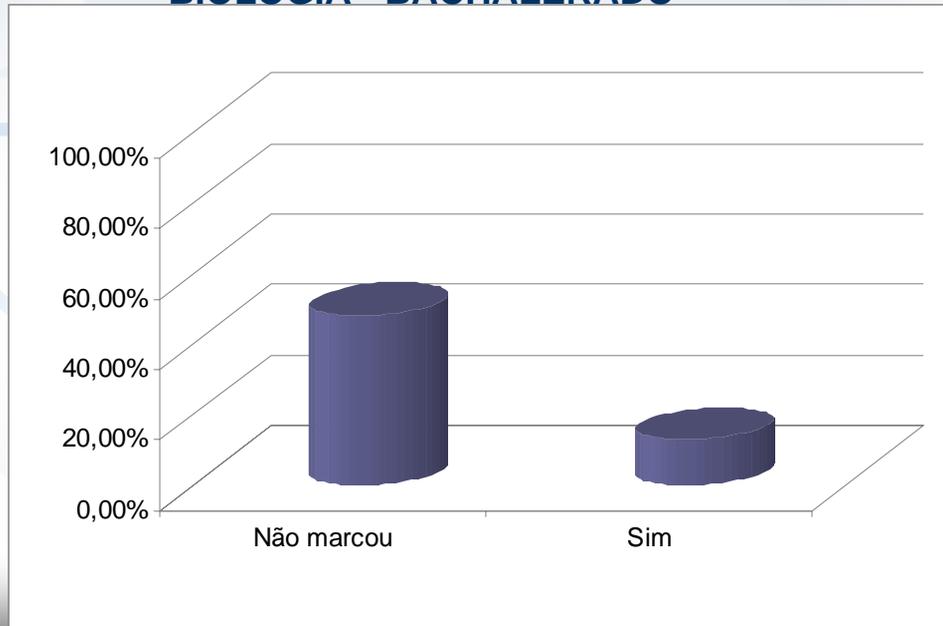
BIOLOGIA - BACHALERADO



Utiliza participação do aluno em sala de aula? BIOLOGIA - LICENCIATURA



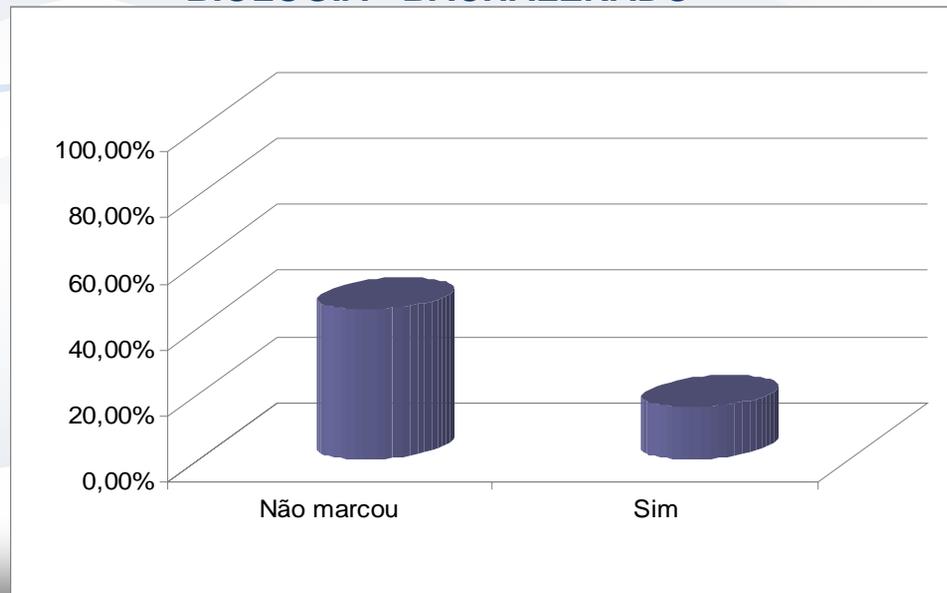
BIOLOGIA - BACHALERADO



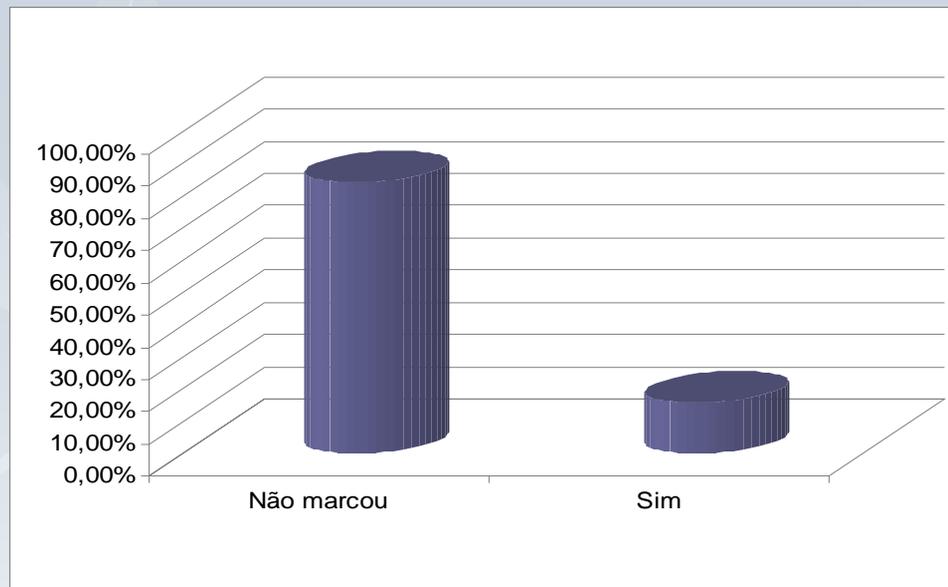
Utiliza atividades extra sala? BIOLOGIA - LICENCIATURA



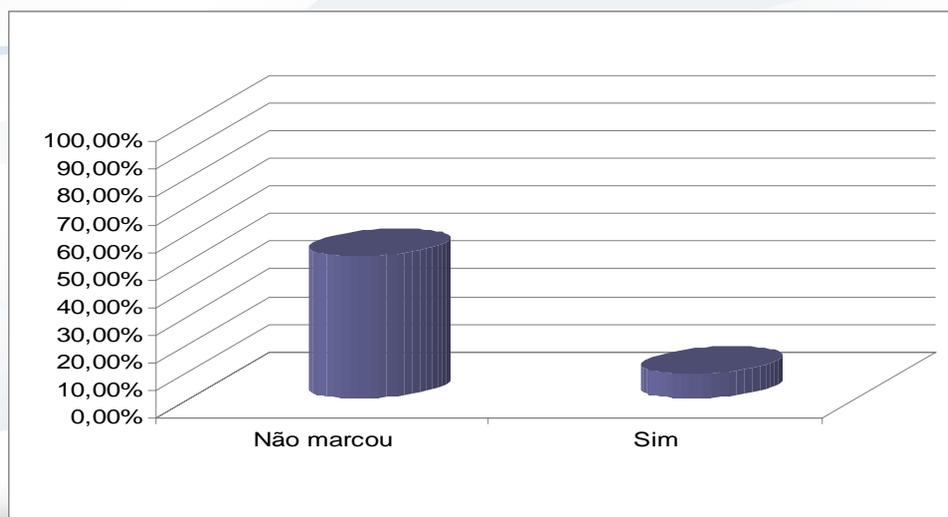
BIOLOGIA - BACHALERADO



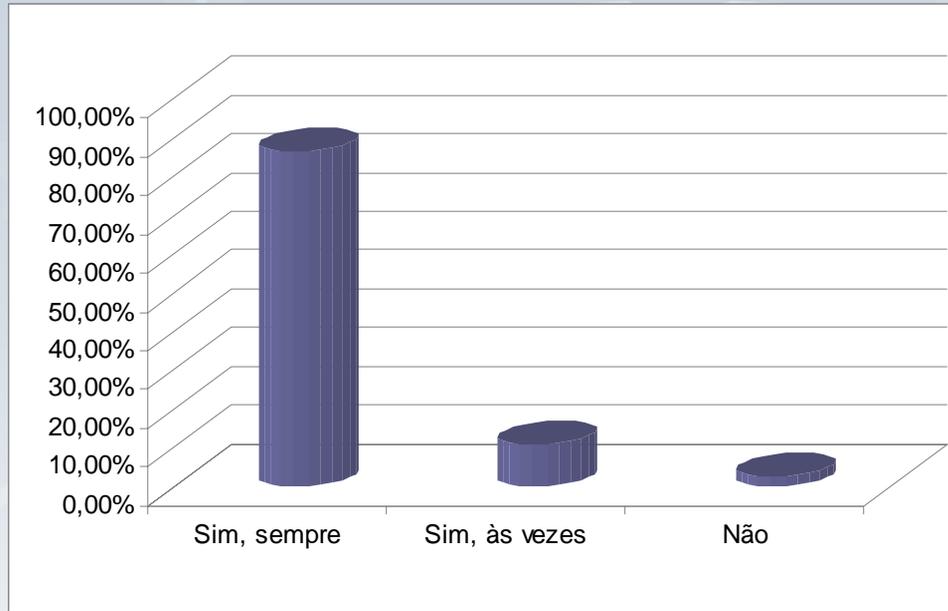
Utiliza outros instrumentos? BIOLOGIA - LICENCIATURA



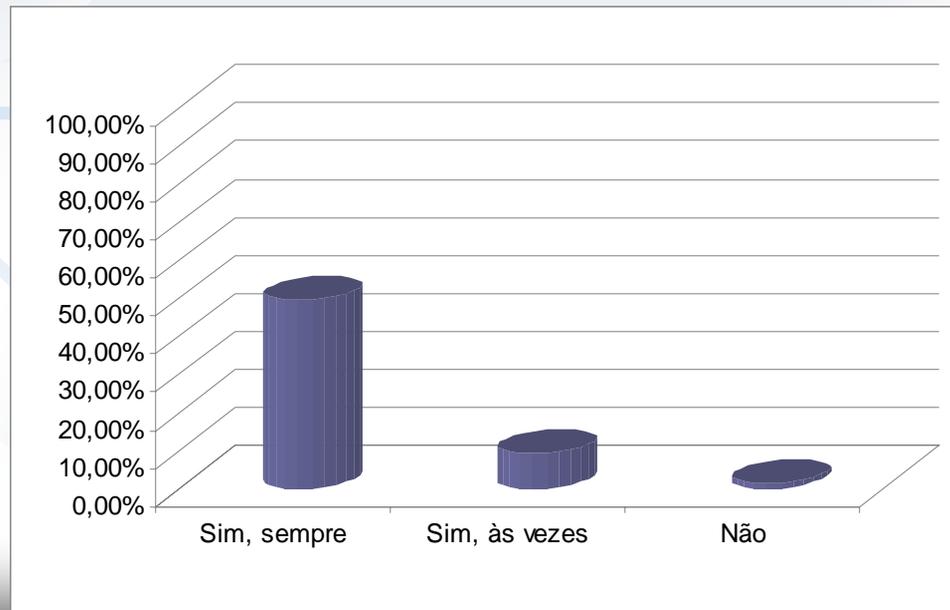
BIOLOGIA - BACHALERADO



O professor é pontual (cumpre horários)? BIOLOGIA - LICENCIATURA



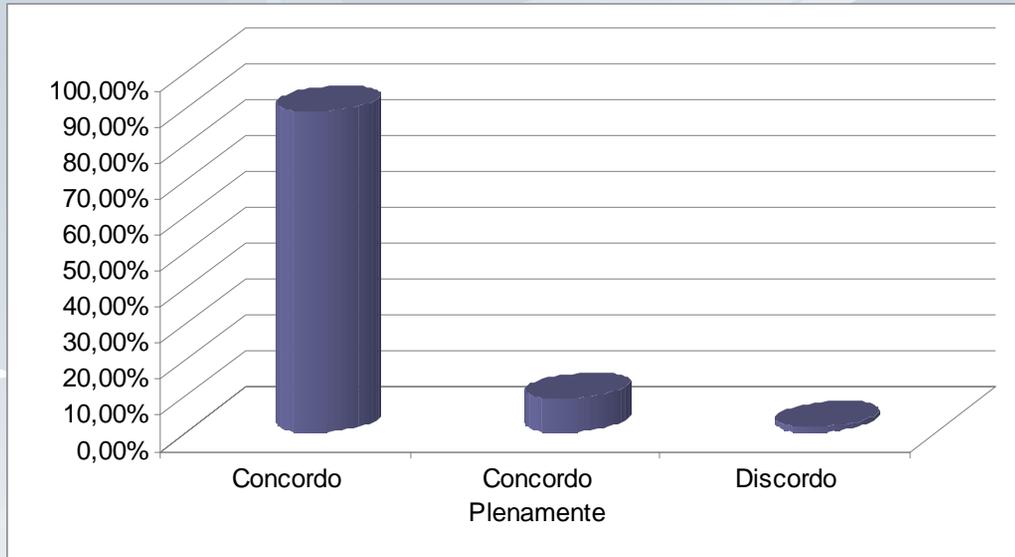
BIOLOGIA - BACHALERADO



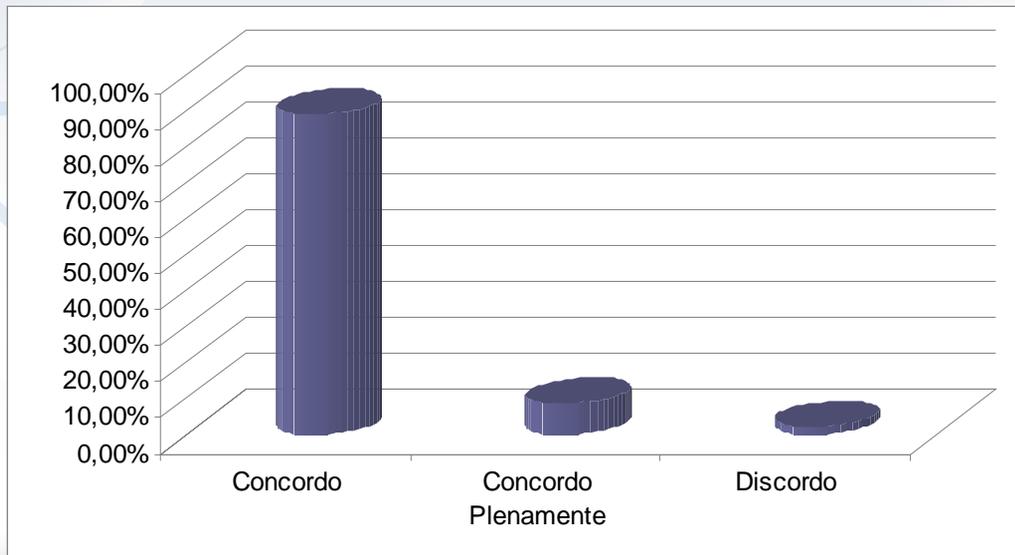
The background features a repeating pattern of stylized, light blue leaves with prominent veins, set against a light blue gradient. The leaves are arranged in a way that creates a sense of depth and movement.

PEDAGOGIA

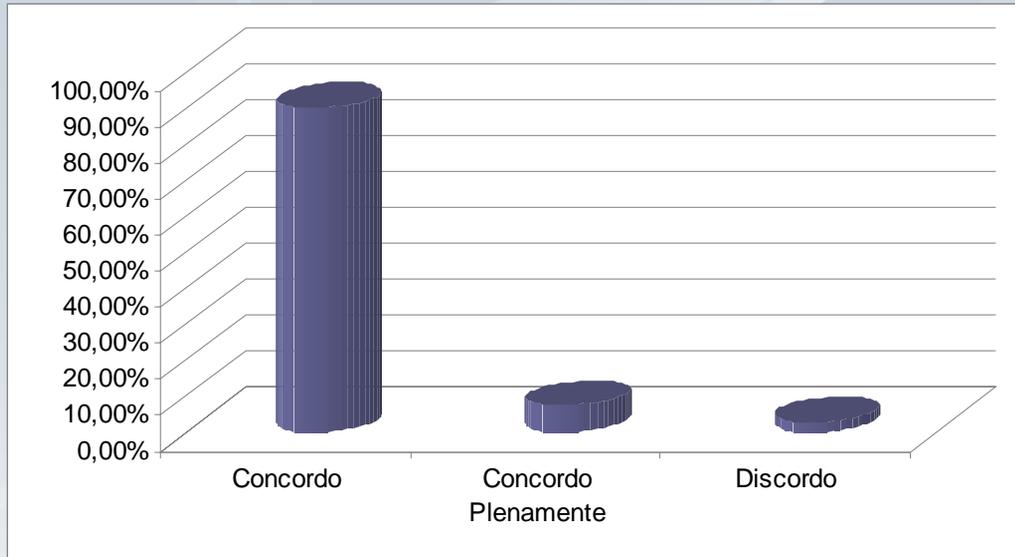
Apresenta proposta de trabalho para o desenvolvimento da disciplina



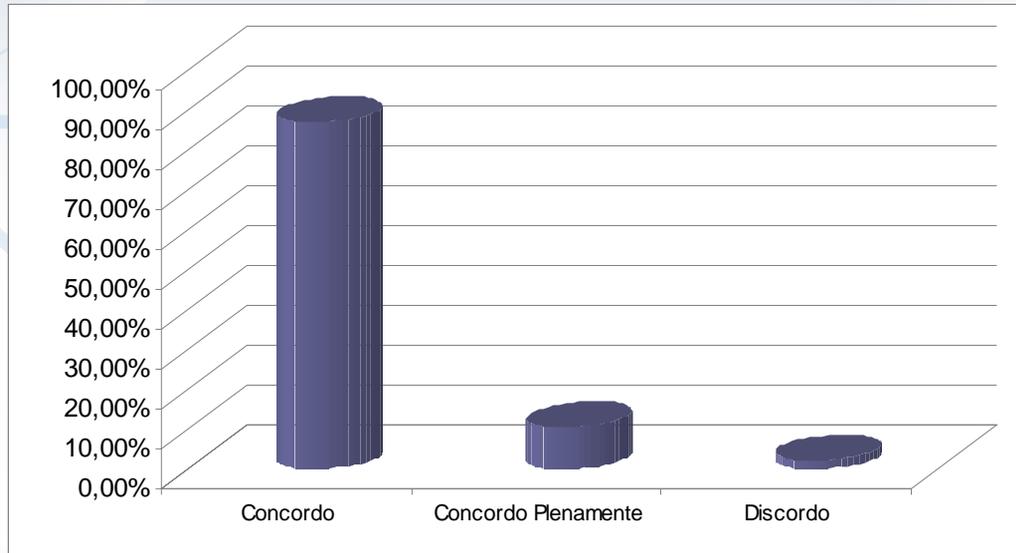
Esclarece sobre o significado e a importância do disciplina para o curso



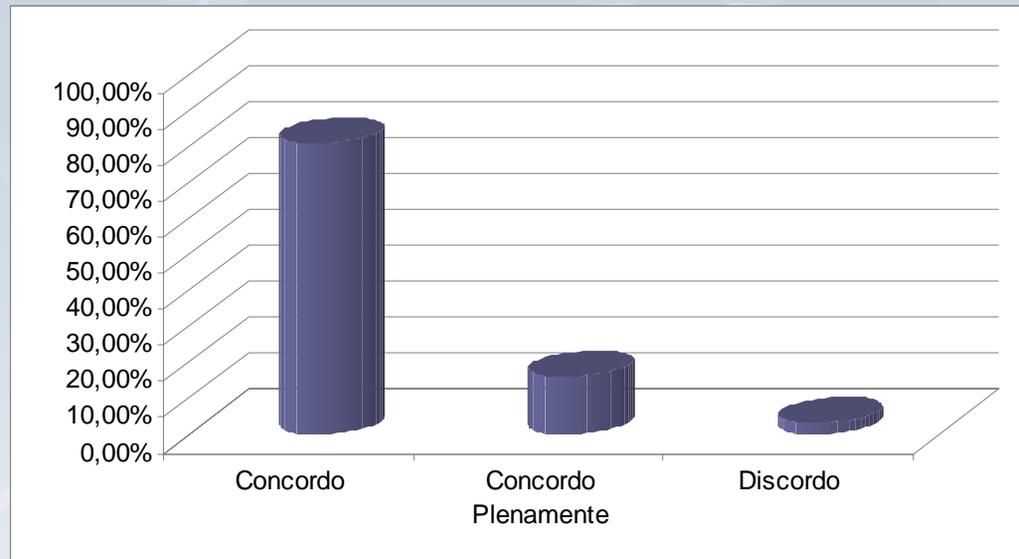
Disponibiliza o plano de curso da disciplina para os alunos



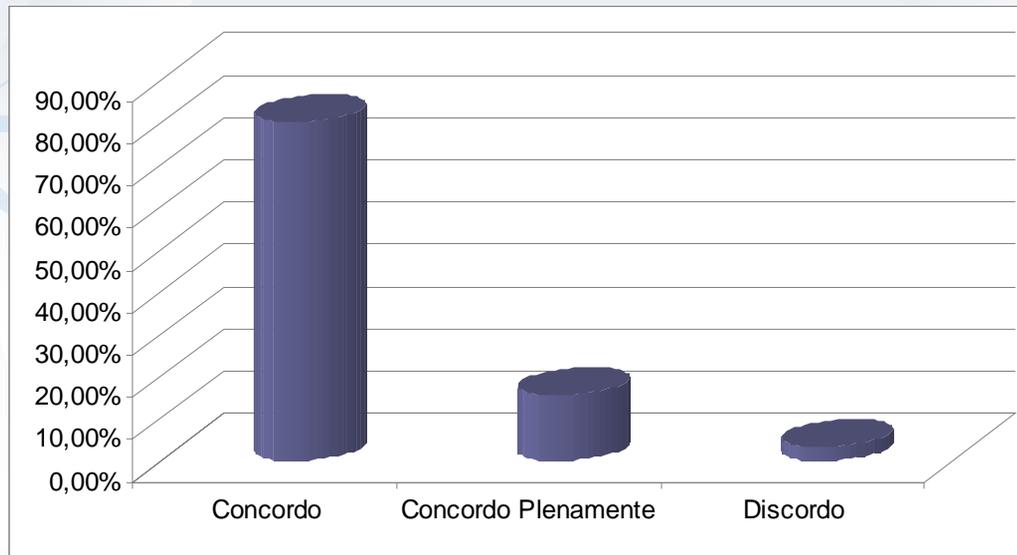
Evidencia domínio de conteúdo da disciplina que ministra?



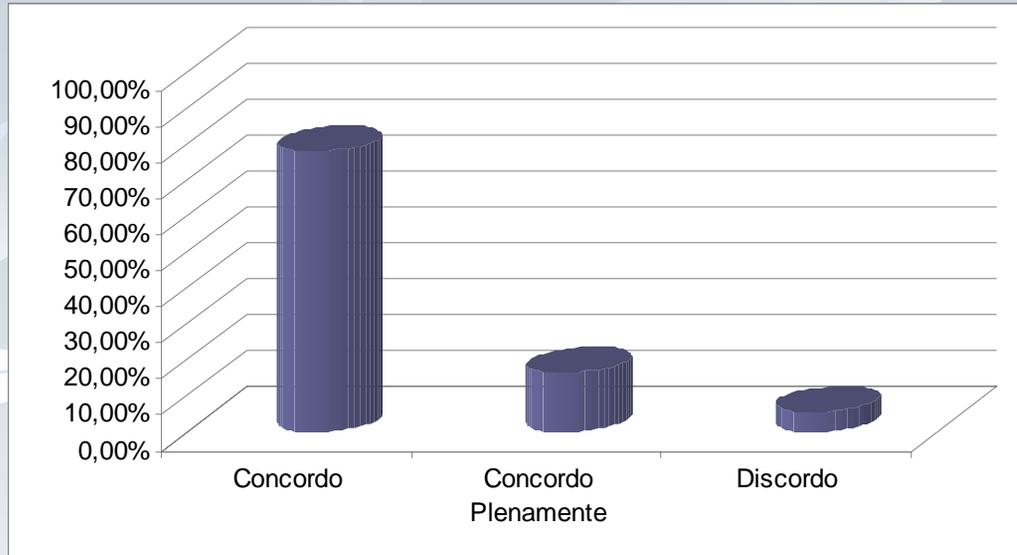
Demonstra clareza, organização e sequencia lógica nos conteúdos ministrados



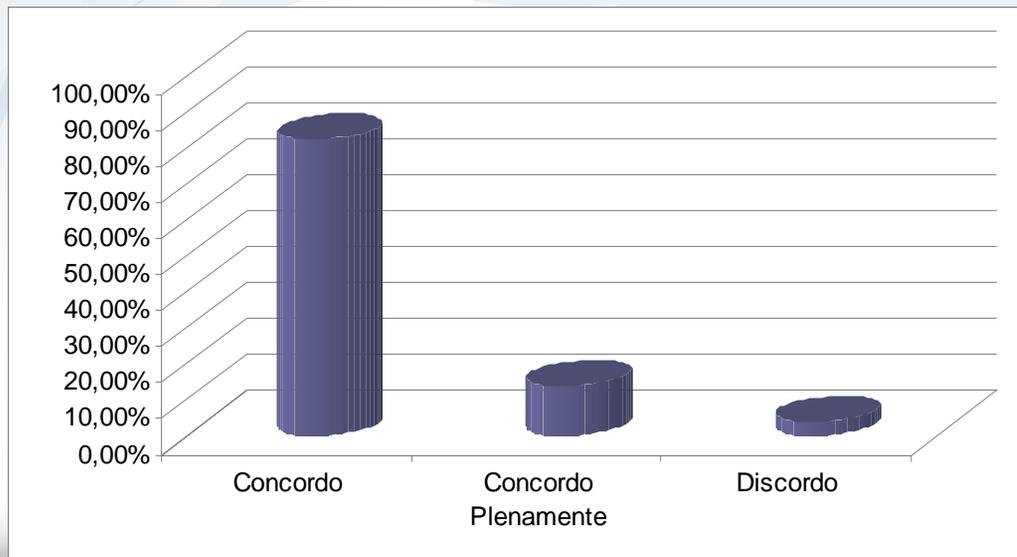
Faz uso da linguagem acessível aos alunos para melhorar a compreensão de conteúdo?



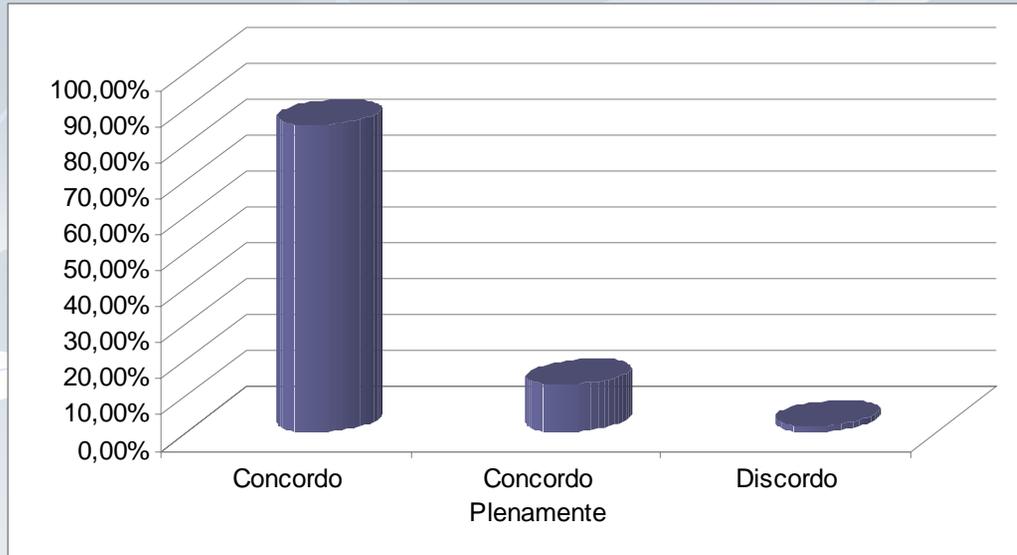
Dinamiza a aula, promovendo atividades que estimulam a participação dos alunos



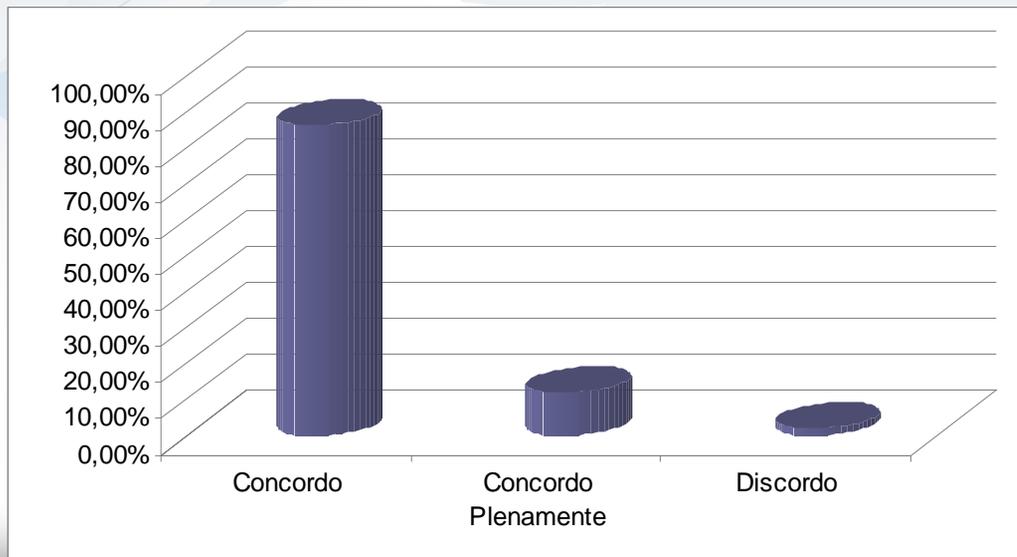
Orienta com clareza os trabalhos solicitados



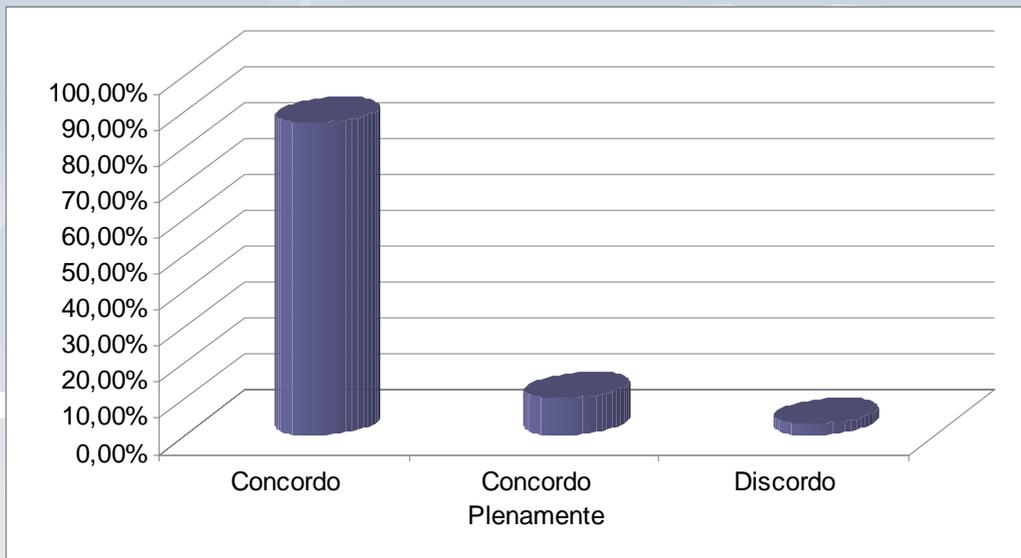
Estabelece a relação teoria e pratica, especificidades da disciplina



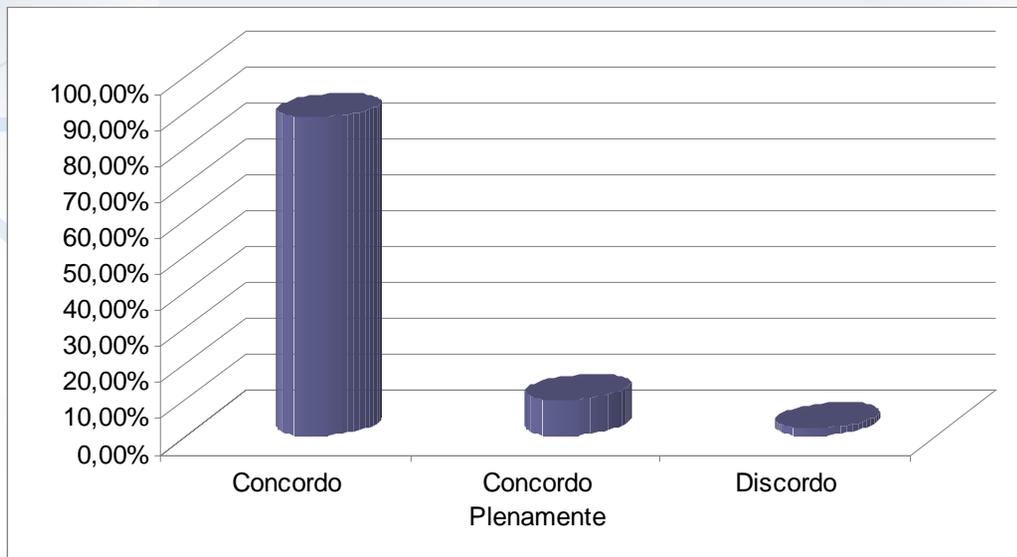
Relaciona os conhecimentos da disciplina ao do curso e à formação profissional



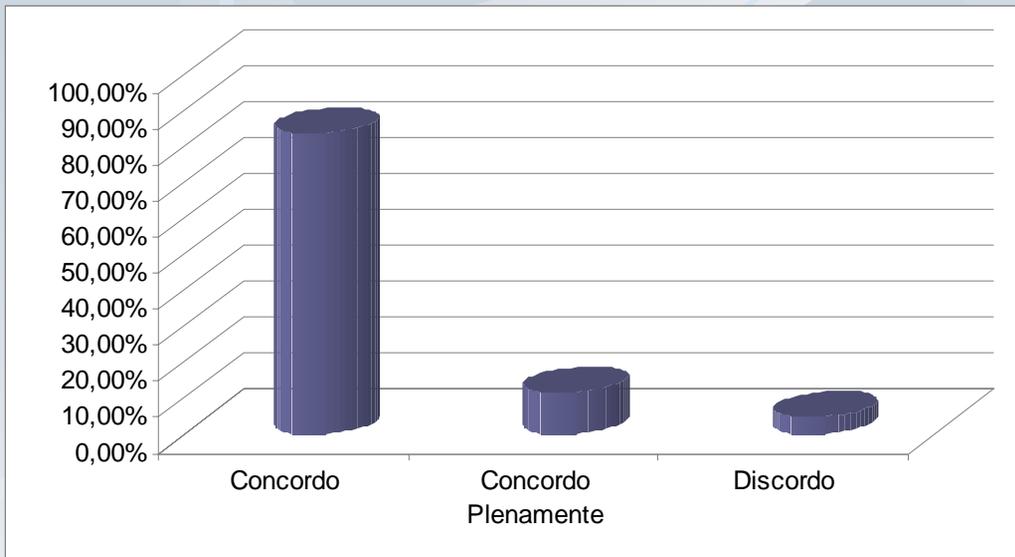
Incentiva a autonomia intelectual dos alunos



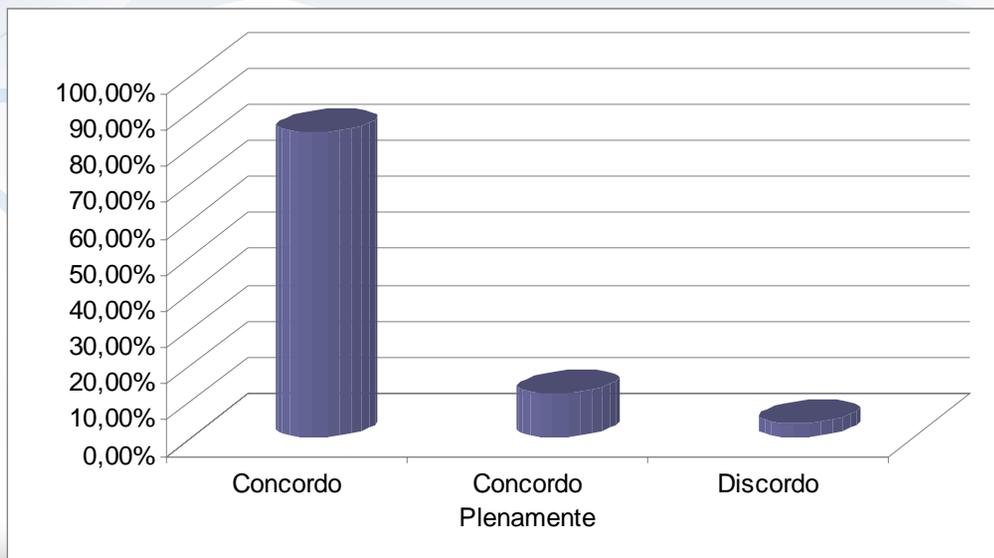
Está cumprindo o programa da disciplina conforme o estabelecido na ementa



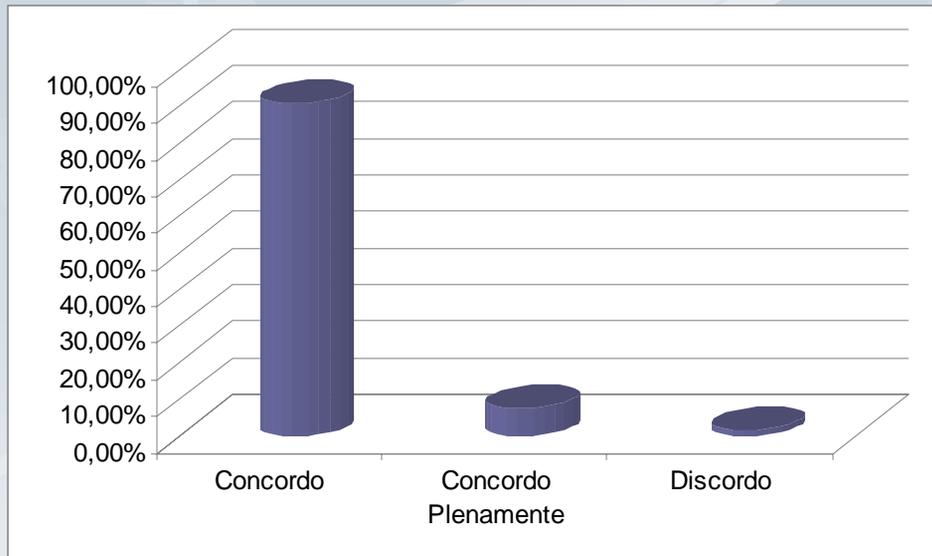
Estabelece um bom relacionamento acadêmico com os alunos



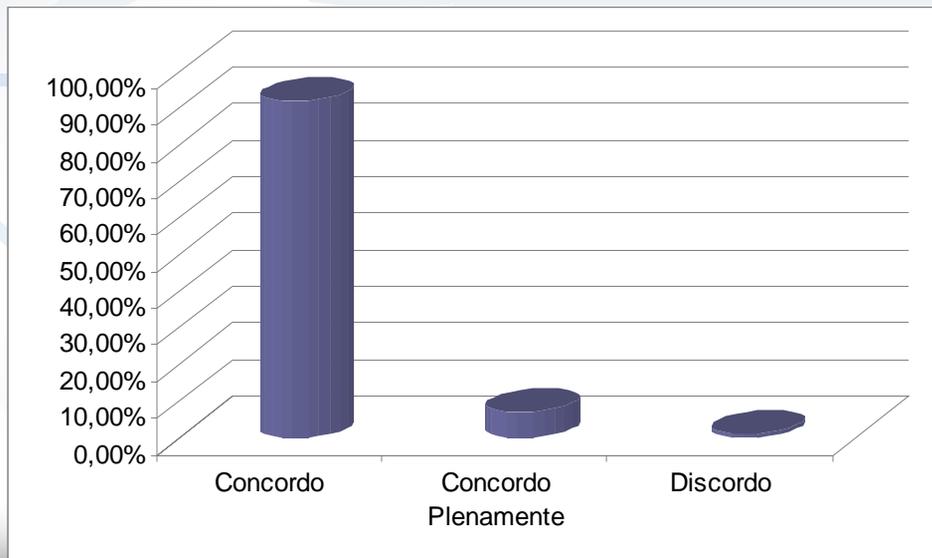
Trabalha com respeito, eventuais limitações ou insucessos do aluno



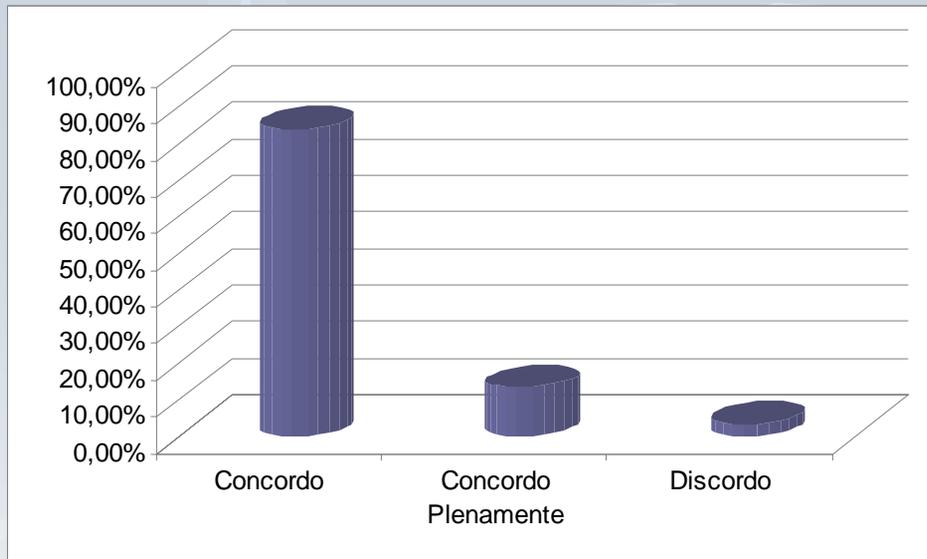
É pontual no início e término do período das aulas que ministra



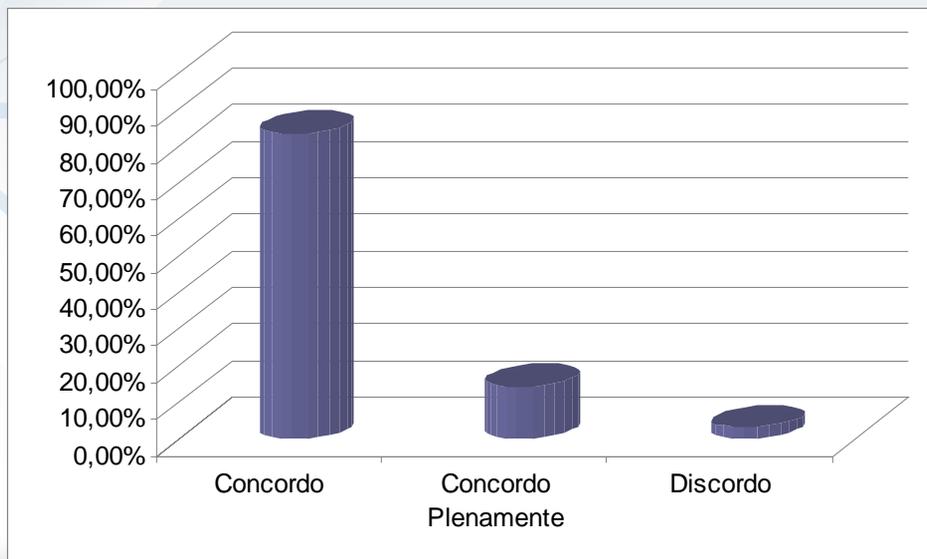
É assíduo às aulas



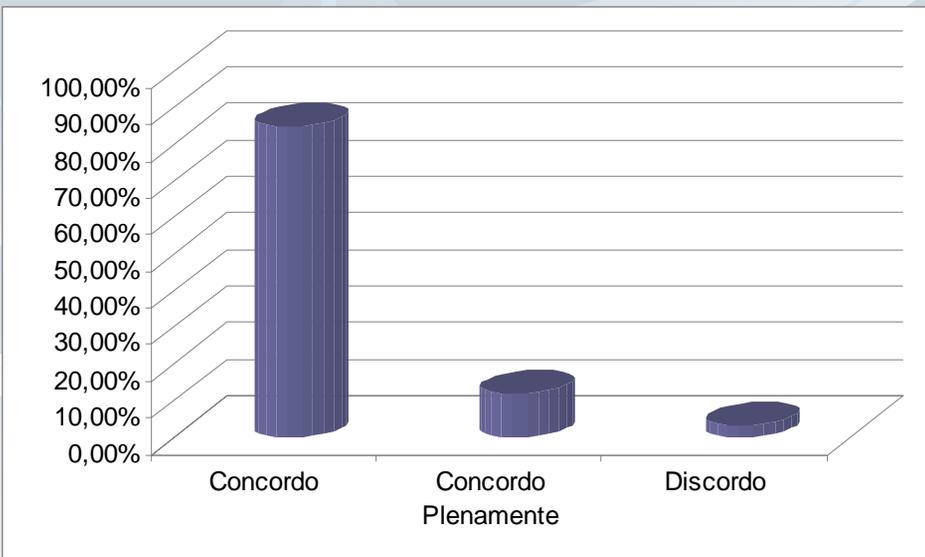
Estabelece de forma clara, os critérios de avaliação da disciplina



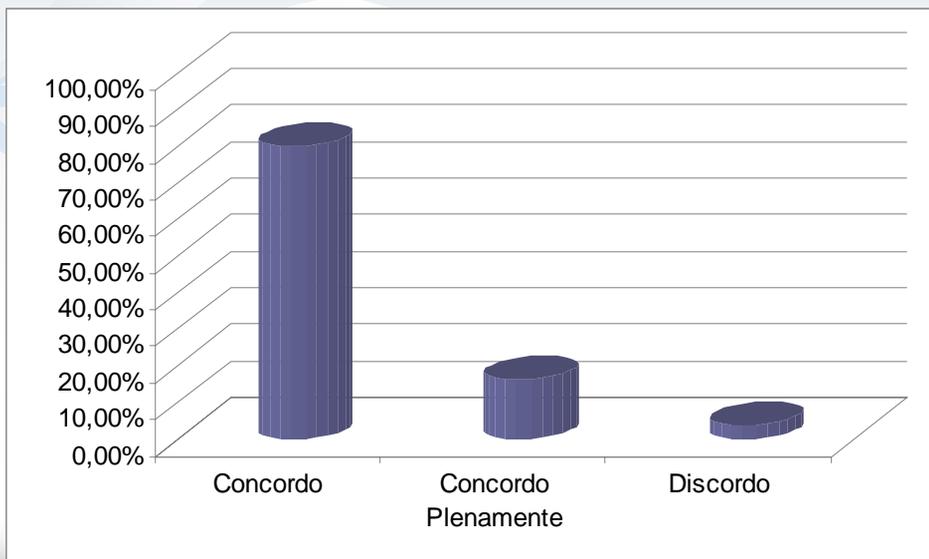
Utiliza práticas avaliativas que valorizam a reflexão e a solução de problemas mais do que a memorização de dados e fatos.



Utiliza instrumentos de avaliação compatíveis com os objetivos e os conteúdos ministrados



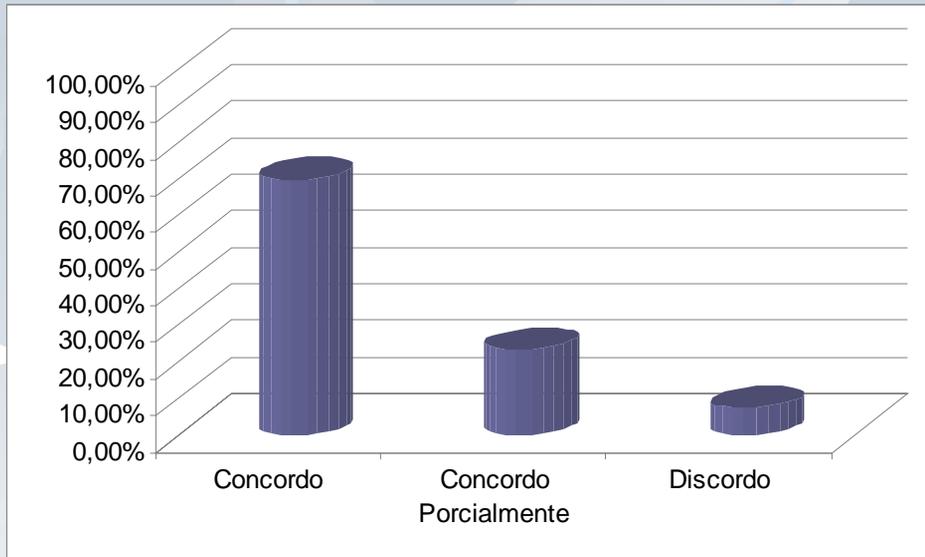
Faz análise dos resultados da avaliação(revisão automática) com oportunidade da aprendizagem e de retomada dos conteúdos



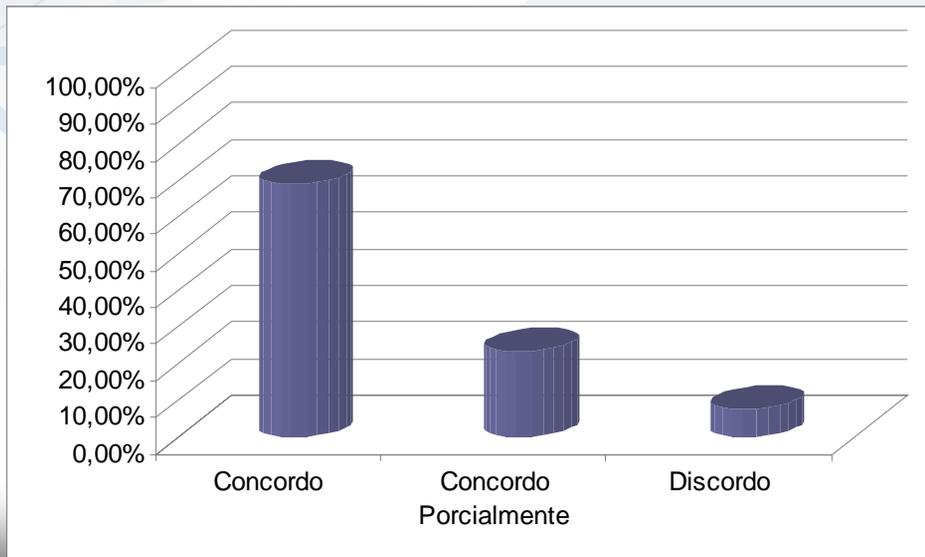


CIÊNCIAS CONTÁBEIS

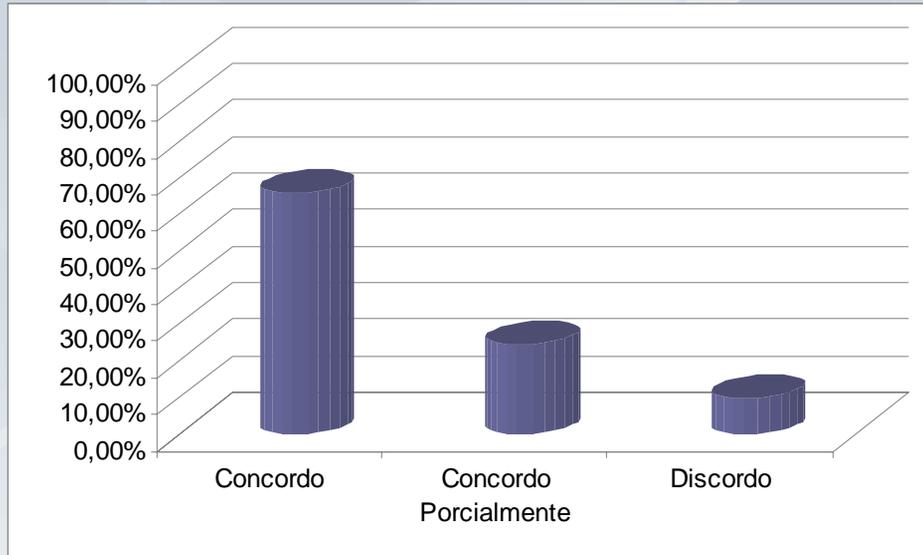
Apresenta proposta de trabalho para o desenvolvimento da disciplina



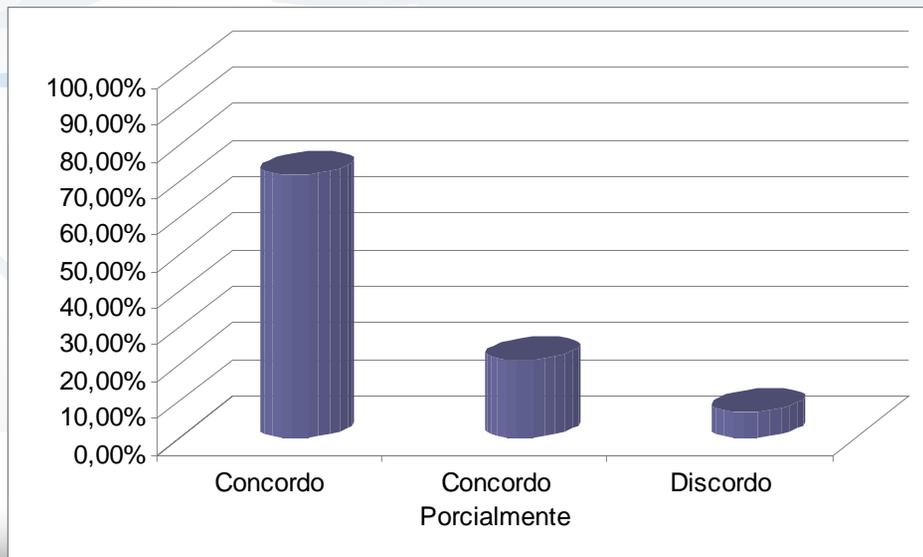
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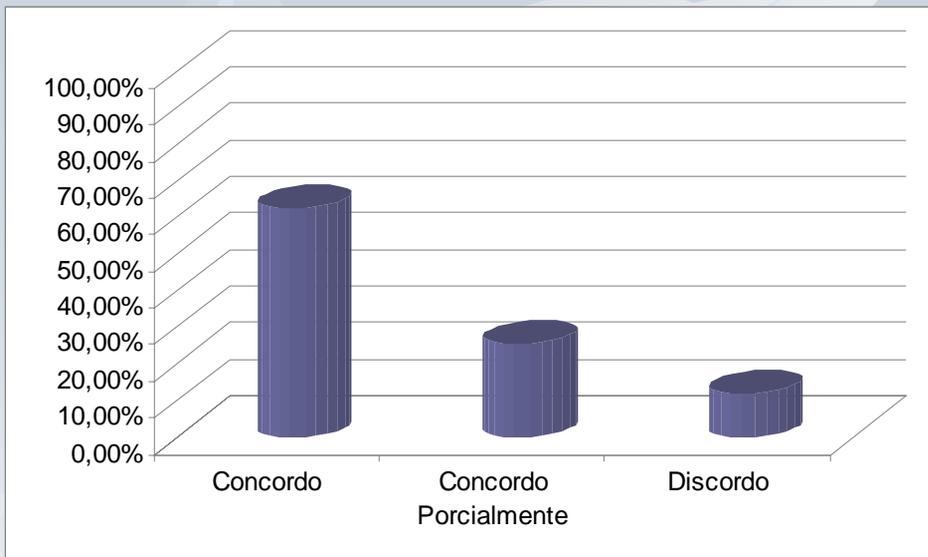
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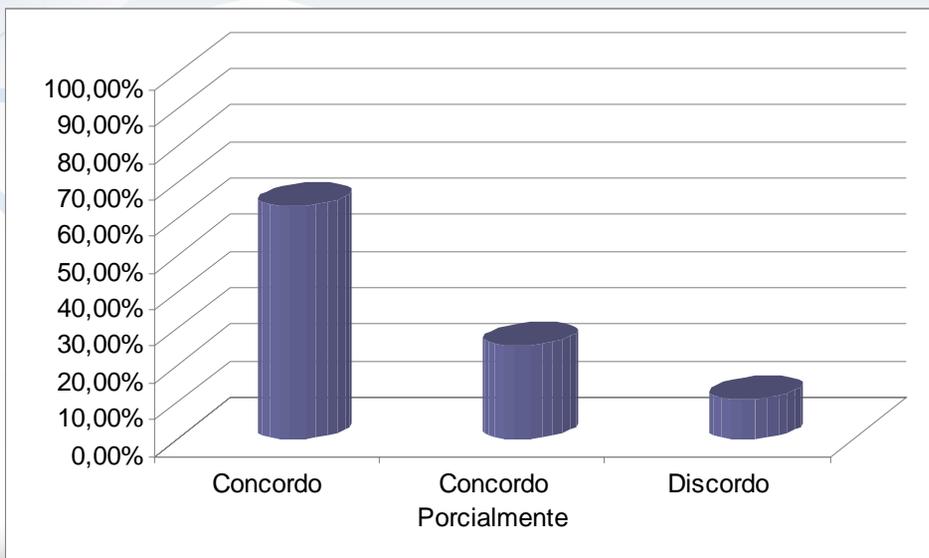
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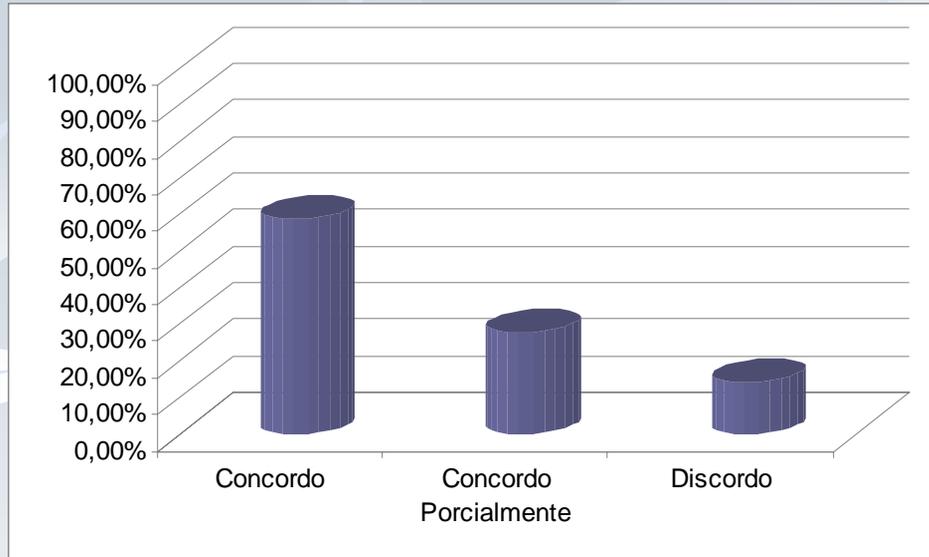
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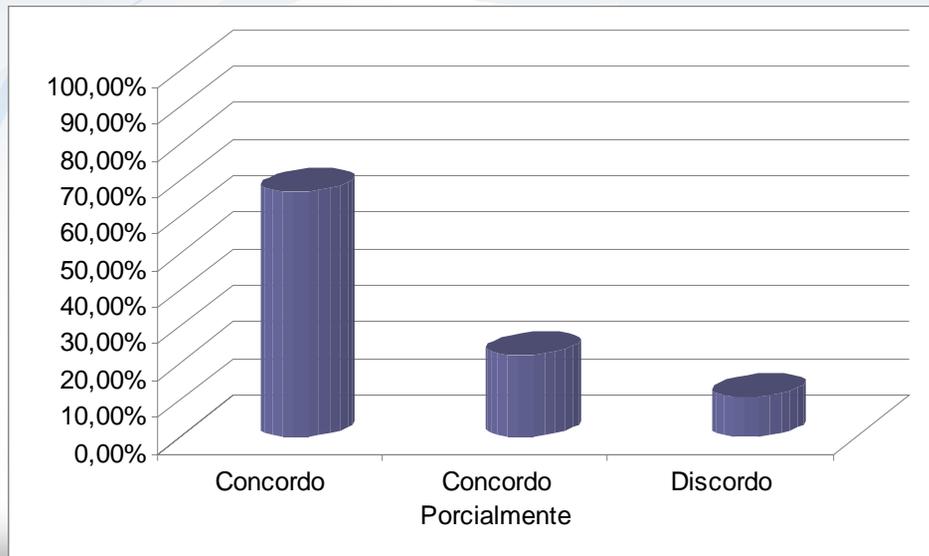
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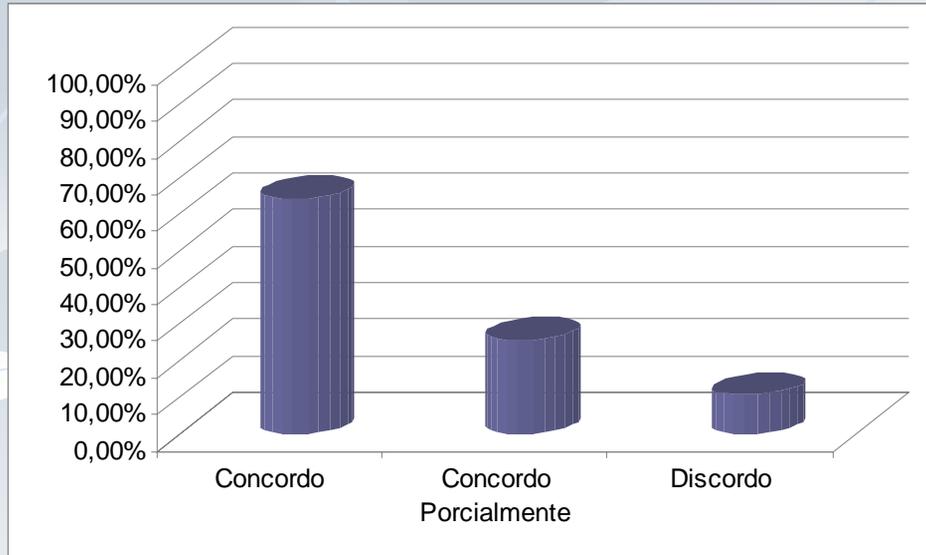
Dinamiza a aula, promovendo atividades que estimulam a participação dos alunos



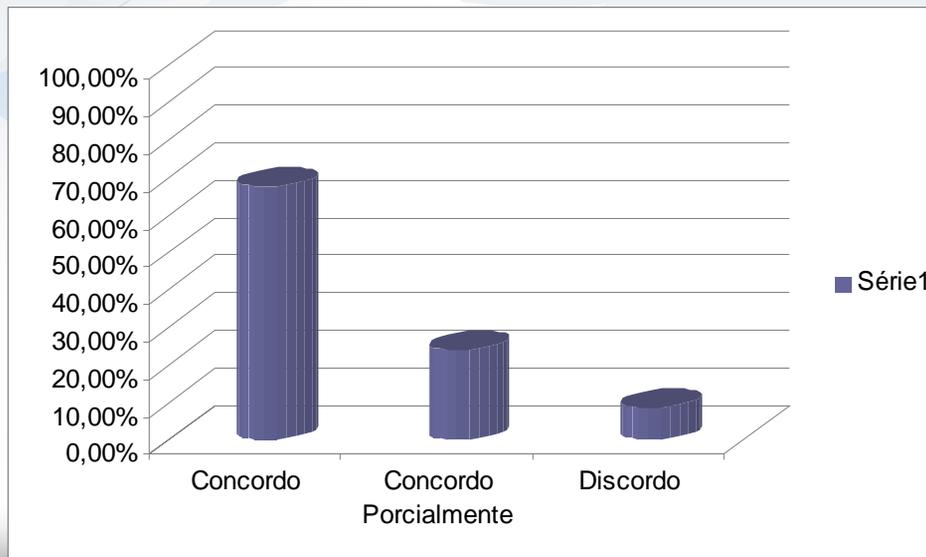
Orienta com clareza os trabalhos solicitados



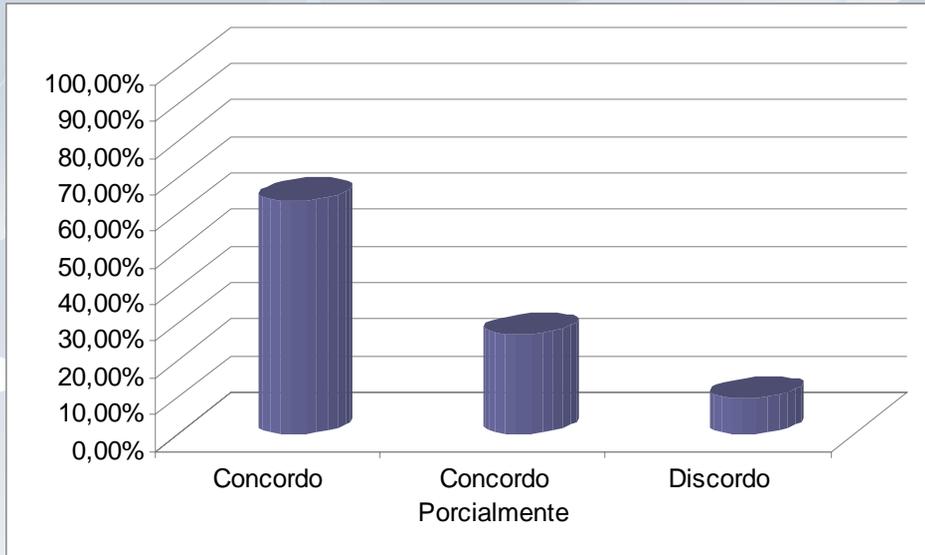
Estabelece a relação teoria e pratica, especificidades da disciplina



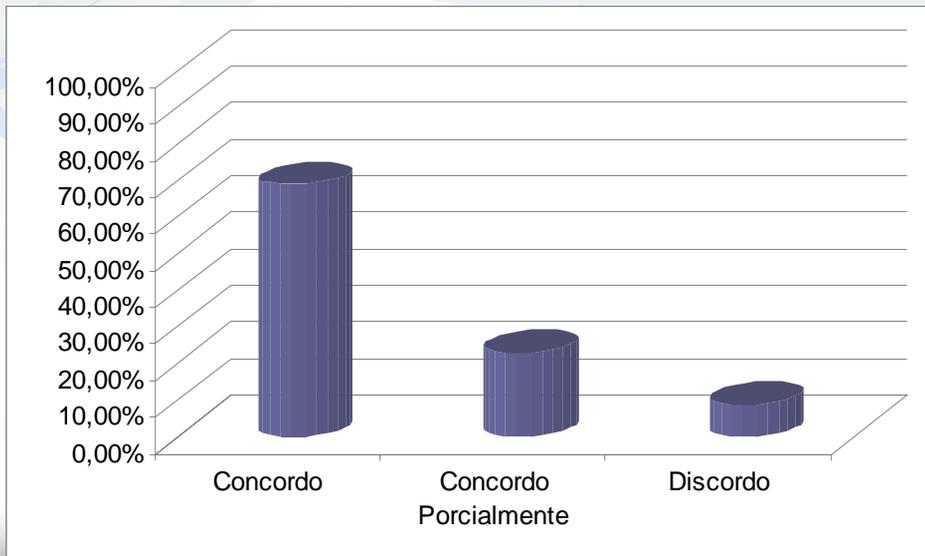
Relaciona os conhecimentos da disciplina ao do curso e à formação profissional



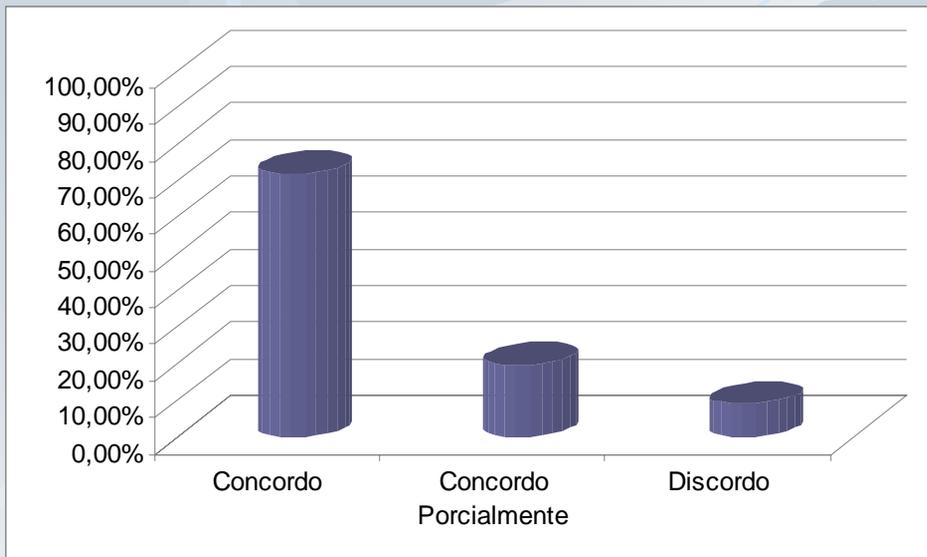
Incentiva a autonomia intelectual dos alunos



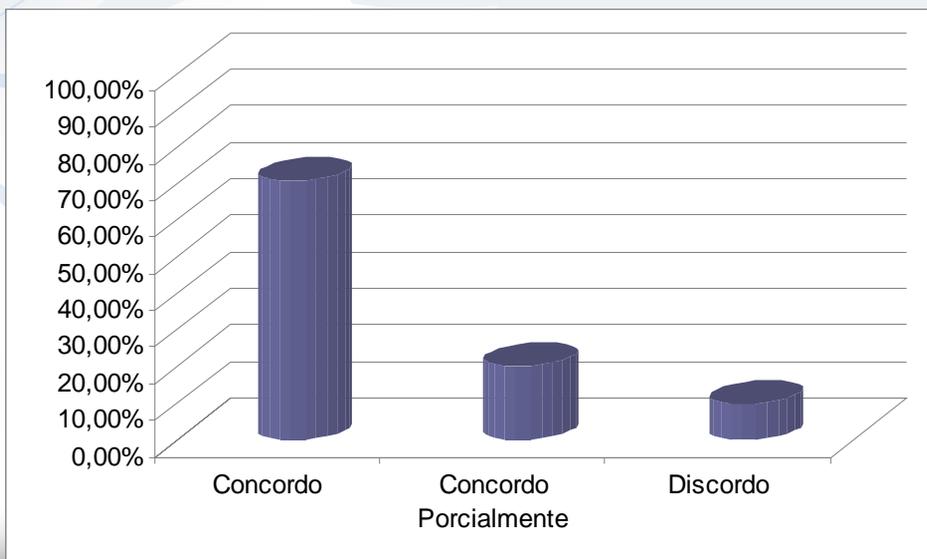
Está cumprindo o programa da disciplina conforme o estabelecido na ementa



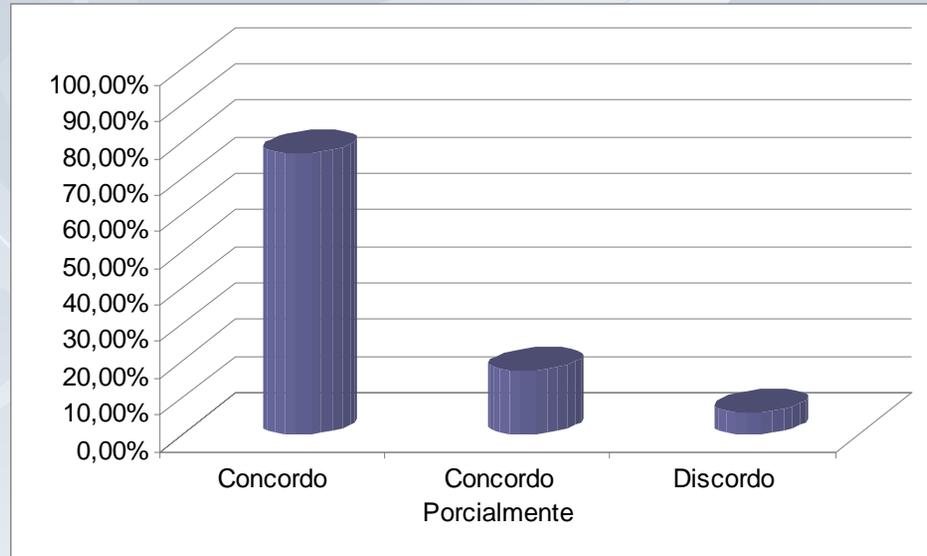
Estabelece um bom relacionamento acadêmico com os alunos



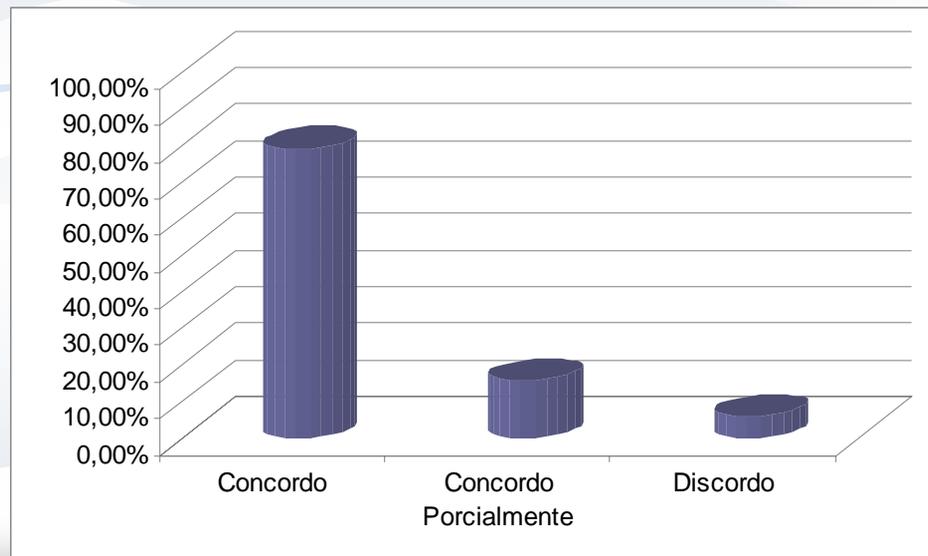
Trabalha com respeito, eventuais limitações ou insucessos do aluno



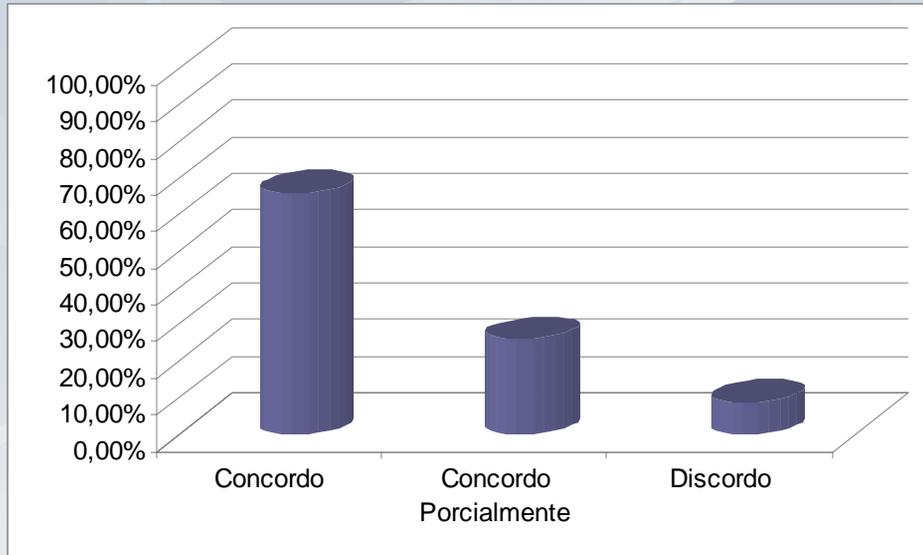
É pontual no início e término do período das aulas que ministra



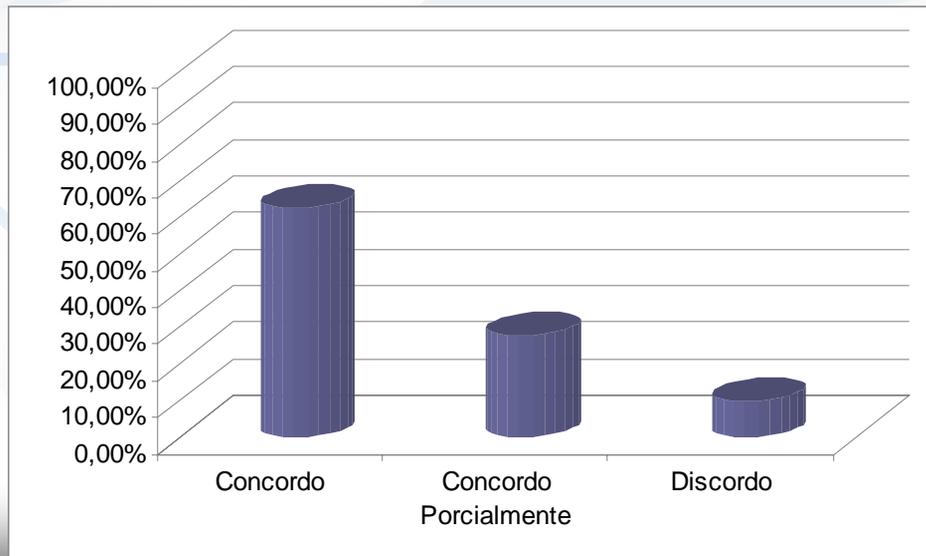
É assíduo às aulas



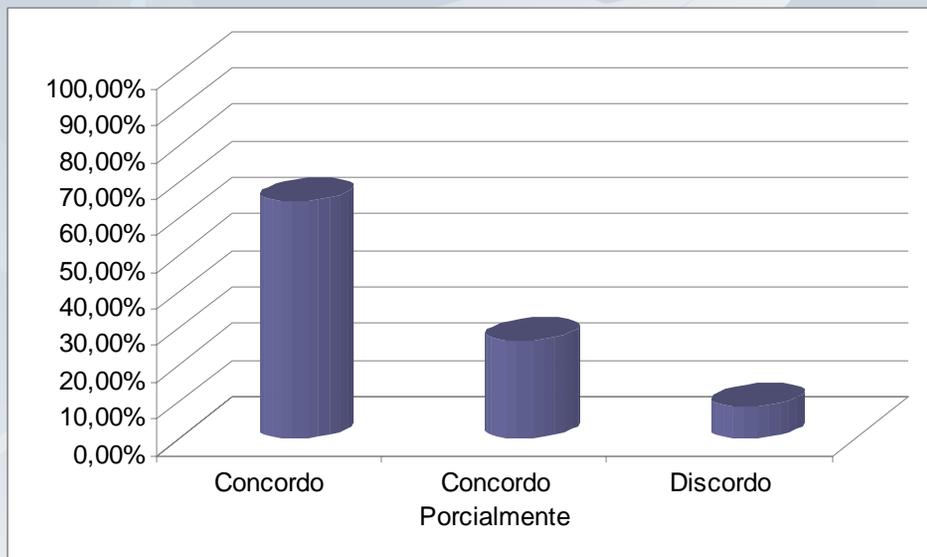
Estabelece de forma clara, os critérios de avaliação da disciplina



Utiliza práticas avaliativas que valorizam a reflexão e a solução de problemas mais do que a memorização de dados e fatos.



Utiliza instrumentos de avaliação compatíveis com os objetivos e os conteúdos ministrados



Faz análise dos resultados da avaliação(revisão automática) com oportunidade da aprendizagem e de retomada dos conteúdos

